



DEPARTMENT OF CSE (DATA SCIENCE)

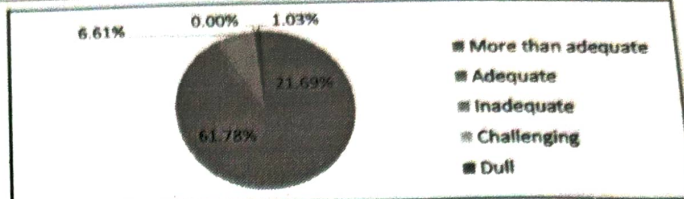
Feedback on Curriculum, Teaching & Learning from Students for AY 2025-26

Total N.o of Responses:

484

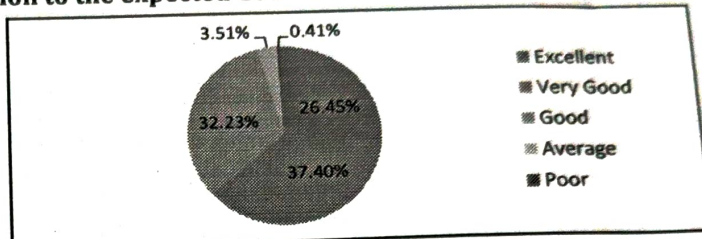
1 The Syllabus of each course was

Syllabus	Count	Percentage
More than adequate	105	21.69%
Adequate	299	61.78%
Inadequate	32	6.61%
Challenging	0	0.00%
Dull	5	1.03%



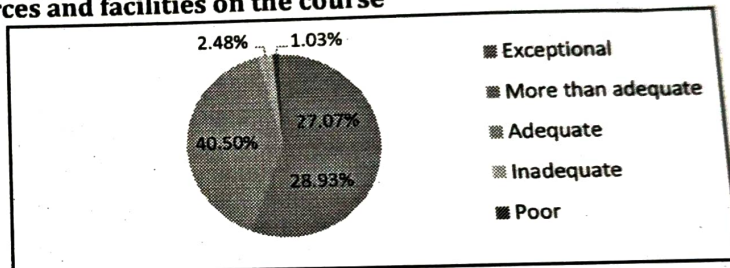
2 The depth of the course content is adequate in relation to the expected Course Outcomes (COs)

	Count	Percentage
Excellent	128	26.45%
Very Good	181	37.40%
Good	156	32.23%
Average	17	3.51%
Poor	2	0.41%



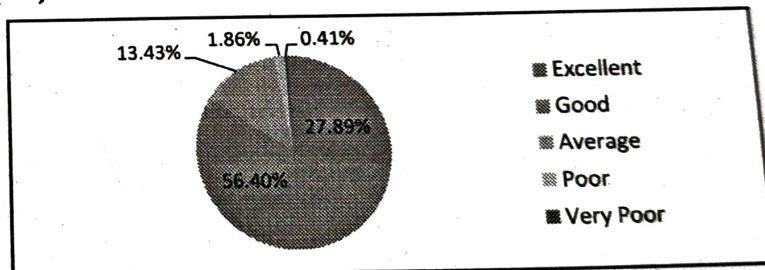
3 Opinion about library/textbooks/E-learning resources and facilities on the course

	Count	Percentage
Exceptional	131	27.07%
More than adequate	140	28.93%
Adequate	196	40.50%
Inadequate	12	2.48%
Poor	5	1.03%



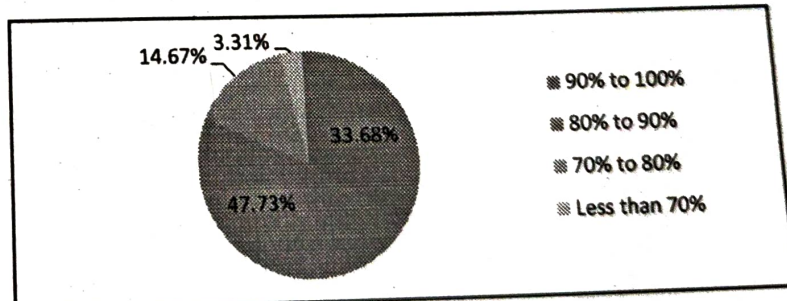
4 Knowledge/Skills acquired from theory/practical/project work to meet industry needs

	Count	Percentage
Excellent	135	27.89%
Good	273	56.40%
Average	65	13.43%
Poor	9	1.86%
Very Poor	2	0.41%



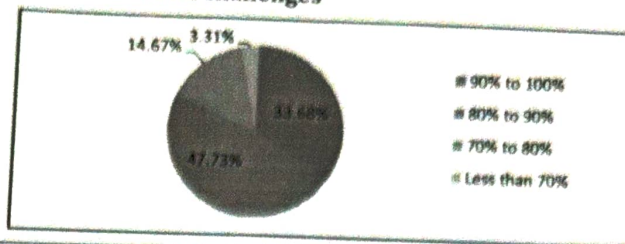
5 Syllabus coverage with proper sequencing

	Count	Percentage
90% to 100%	163	33.68%
80% to 90%	231	47.73%
70% to 80%	71	14.67%
Less than 70%	16	3.31%



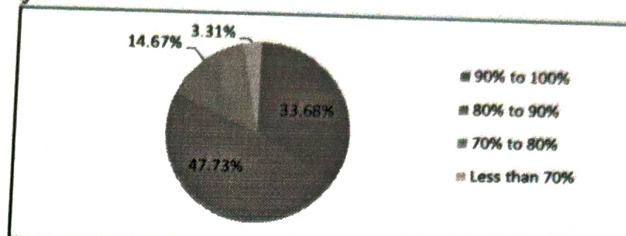
6 Syllabus equipped with necessary technical skills to meet industrial challenges

	Count	Percentage
Excellent	137	28.31%
Good	269	55.58%
Average	65	13.43%
Poor	12	2.48%
Very Poor	1	0.21%



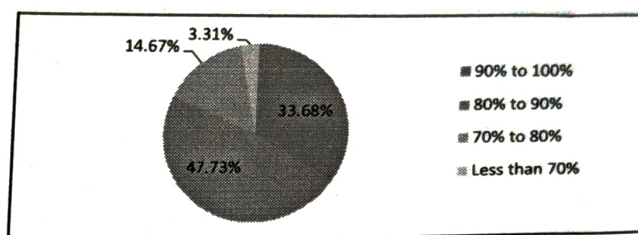
7 Relevance of course contents in the program of study

	Count	Percentage
Excellent	145	29.96%
Good	272	56.20%
Average	62	12.81%
Poor	4	0.83%
Very Poor	1	0.21%



8 Process of Internal & External Assessment

	Count	Percentage
Excellent	148	30.58%
Good	268	55.37%
Average	58	11.98%
Poor	9	1.86%
Very Poor	1	0.21%



REMARKS SUGGESTION

- Increase practical exposure through lab-based activities.
- Include more real-time and real-life examples in teaching.
- Increase student engagement and classroom interaction.
- Improve the teaching methodology.
- Conduct more aptitude training classes.
- Provide more coding and lab practice.
- Introduce mini-projects in laboratory sessions.
- Focus more on practical knowledge rather than theory alone.
- Improve and update laboratory facilities and experiments.
- Provide industry-oriented skills and knowledge.
- Include industry-level tools, technologies, and applications.
- Provide more detailed explanations and examples for difficult concepts.
- Improve students' technical skills.
- Provide additional study materials/notes for better understanding.
- Use digital boards and modern teaching aids effectively.
- Encourage students to ask questions and actively participate.
- Provide timely and constructive feedback to students.
- Improve syllabus and time management/planning.
- Assign individual practical tasks/projects to develop hands-on skills.
- Guide students to develop skills according to current industry requirements and practical-world problems.

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MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH, CST), MBA & MCA



DEPARTMENT OF CSE - DATA SCIENCE
Graduate Exit Survey for BATCH 2022-26

Total N.o of Responses: 118

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

1 The teaching & learning amenities provided (classrooms, lecture halls, laboratories, library, seminar rooms, computer labs) supported by My Learning:

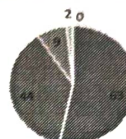
	Count	Percentage
To a Great Extent	67	56.78%
To a Moderate Extent	42	35.59%
To a Slight Extent	7	5.93%
To a Very Little Extent	2	1.69%
Strongly disagree	0	0.00%



■ To a Great Extent
■ To a Moderate Extent
■ To a Slight Extent
■ To a Very Little Extent
■ Strongly disagree

2 The program curriculum has a good range of contents/topics which are covered to an adequate depth:

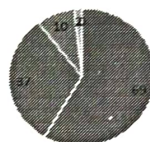
	Count	Percentage
To a Great Extent	63	53.39%
To a Moderate Extent	44	37.29%
To a Slight Extent	9	7.63%
To a Very Little Extent	2	1.69%
Strongly disagree	0	0.00%



■ To a Great Extent
■ To a Moderate Extent
■ To a Slight Extent
■ To a Very Little Extent
■ Strongly disagree

3 I can use the knowledge and skills gained to analyze as well as design department components:

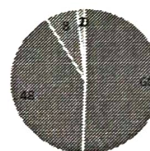
	Count	Percentage
To a Great Extent	69	58.47%
To a Moderate Extent	37	31.36%
To a Slight Extent	10	8.47%
To a Very Little Extent	2	1.69%
Strongly disagree	0	0.00%



■ To a Great Extent
■ To a Moderate Extent
■ To a Slight Extent
■ To a Very Little Extent
■ Strongly disagree

4 I can demonstrate ethical reasoning and moral development in decision-making, including academic integrity and social obligation in my work:

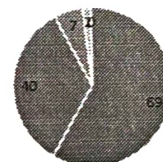
	Count	Percentage
To a Great Extent	60	50.85%
To a Moderate Extent	48	40.68%
To a Slight Extent	8	6.78%
To a Very Little Extent	2	1.69%
Strongly disagree	0	0.00%



■ To a Great Extent
■ To a Moderate Extent
■ To a Slight Extent
■ To a Very Little Extent
■ Strongly disagree

5 The coursework and the project have given me a satisfactory introduction to work in a multidisciplinary and shared environment:

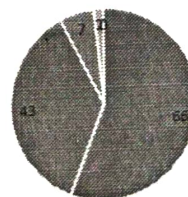
	Count	Percentage
To a Great Extent	69	58.47%
To a Moderate Extent	40	33.90%
To a Slight Extent	7	5.93%
To a Very Little Extent	2	1.69%
Strongly disagree	0	0.00%



■ To a Great Extent
■ To a Moderate Extent
■ To a Slight Extent
■ To a Very Little Extent
■ Strongly disagree

6 I can critically analyze problems in the department and identify optimum solutions from different conceivable alternatives:

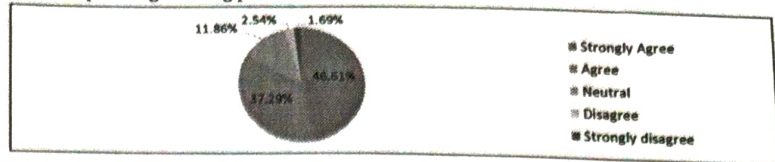
	Count	Percentage
To a Great Extent	66	55.93%
To a Moderate Extent	43	36.44%
To a Slight Extent	7	5.93%
To a Very Little Extent	2	1.69%
Strongly disagree	0	0.00%



■ To a Great Extent
■ To a Moderate Extent
■ To a Slight Extent
■ To a Very Little Extent
■ Strongly disagree

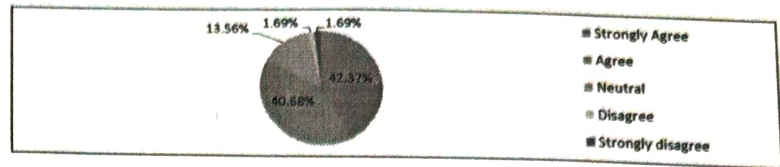
- 7 **P01: Engineering Knowledge:** Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.

	Count	Percentage
Strongly Agree	55	46.61%
Agree	44	37.29%
Neutral	14	11.86%
Disagree	3	2.54%
Strongly disagree	2	1.69%



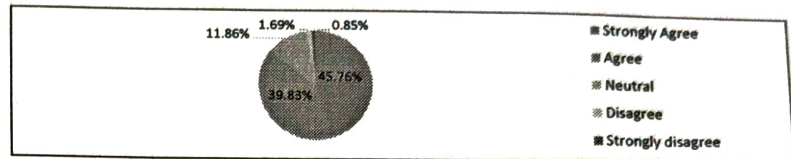
- 8 **P02: Problem Analysis:** Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (WK1 to WK4)

	Count	Percentage
Strongly Agree	50	42.37%
Agree	48	40.68%
Neutral	16	13.56%
Disagree	2	1.69%
Strongly disagree	2	1.69%



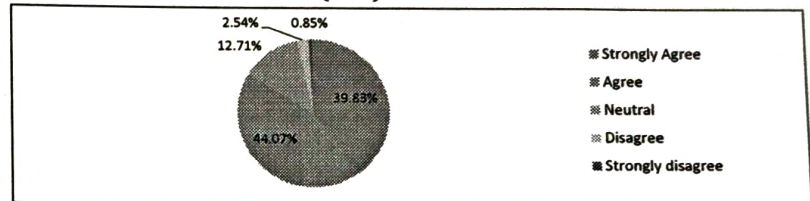
- 9 **P03: Design/Development of Solutions:** Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5)

	Count	Percentage
Strongly Agree	54	45.76%
Agree	47	39.83%
Neutral	14	11.86%
Disagree	2	1.69%
Strongly disagree	1	0.85%



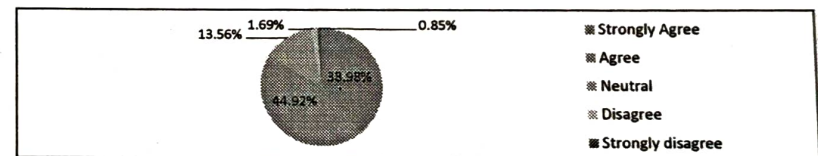
- 10 **P04: Conduct Investigations of Complex Problems:** Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (WK8).

	Count	Percentage
Strongly Agree	47	39.83%
Agree	52	44.07%
Neutral	15	12.71%
Disagree	3	2.54%
Strongly disagree	1	0.85%



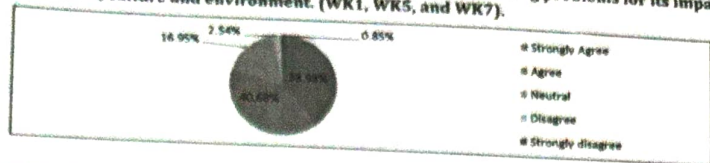
- 11 **P05: Engineering Tool Usage:** Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems. (WK2 and WK6)

	Count	Percentage
Strongly Agree	46	38.98%
Agree	53	44.92%
Neutral	16	13.56%
Disagree	2	1.69%
Strongly disagree	1	0.85%



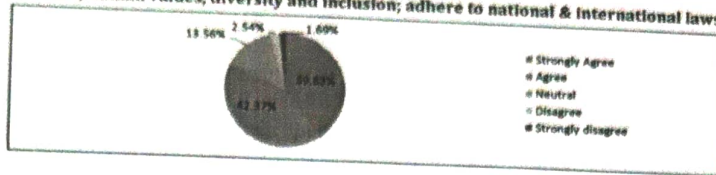
- 12 **P06: The Engineer and The World: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment. (WK1, WK5, and WK7).**

	Count	Percentage
Strongly Agree	46	38.98%
Agree	48	40.68%
Neutral	20	16.95%
Disagree	3	2.54%
Strongly disagree	1	0.85%



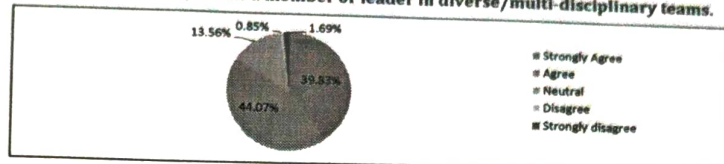
- 13 **P07: Ethics: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)**

	Count	Percentage
Strongly Agree	47	39.83%
Agree	50	42.37%
Neutral	16	13.56%
Disagree	3	2.54%
Strongly disagree	2	1.69%



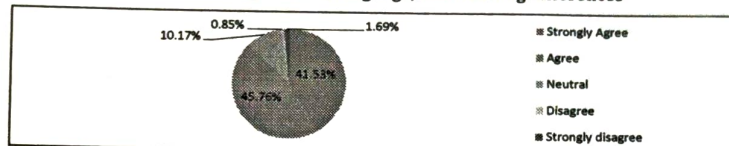
- 14 **P08: Individual and Collaborative Team work: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.**

	Count	Percentage
Strongly Agree	47	39.83%
Agree	52	44.07%
Neutral	16	13.56%
Disagree	1	0.85%
Strongly disagree	2	1.69%



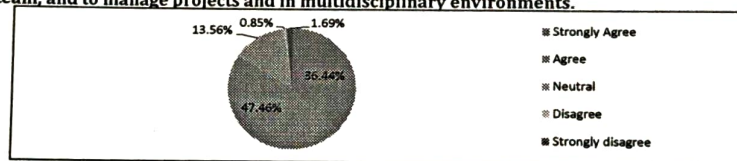
- 15 **P09: Communication: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences**

	Count	Percentage
Strongly Agree	49	41.53%
Agree	54	45.76%
Neutral	12	10.17%
Disagree	1	0.85%
Strongly disagree	2	1.69%



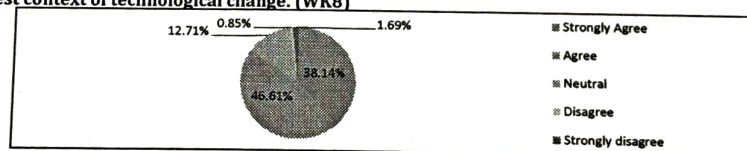
- 16 **P010: Project Management and Finance: Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.**

	Count	Percentage
Strongly Agree	43	36.44%
Agree	56	47.46%
Neutral	16	13.56%
Disagree	1	0.85%
Strongly disagree	2	1.69%



- 17 **P011: Life-Long Learning: Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change. (WK8)**

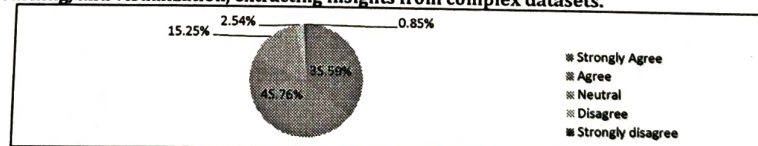
	Count	Percentage
Strongly Agree	45	38.14%
Agree	55	46.61%
Neutral	15	12.71%
Disagree	1	0.85%
Strongly disagree	2	1.69%



Program Specific Outcomes (PSOs)

- 18 **PSO1: Demonstrate mastery in statistical analysis, machine learning, and visualization, extracting insights from complex datasets.**

	Count	Percentage
Strongly Agree	42	35.59%
Agree	54	45.76%
Neutral	18	15.25%
Disagree	3	2.54%
Strongly disagree	1	0.85%



19 PS02: Apply data-driven approaches to solve intricate problems, communicate findings, and drive strategic outcomes.

	Count	Percentage
Strongly Agree	44	37.29%
Agree	51	43.22%
Neutral	19	16.10%
Disagree	2	1.69%
Strongly disagree	2	1.69%



20 PS03: Develop and apply advanced data modeling techniques to make accurate predictions, including predictive analytics and forecasting.

	Count	Percentage
Strongly Agree	48	40.68%
Agree	50	42.37%
Neutral	16	13.56%
Disagree	3	2.54%
Strongly disagree	1	0.85%



Any Other Suggestions

Everything is perfect

It's perfect from everything in which it is perfect

Good, no suggestions needed

Well infrastructure

Department based syllabus don't want mixed syllabus domain knowledge tools technology and ai powered syllabus

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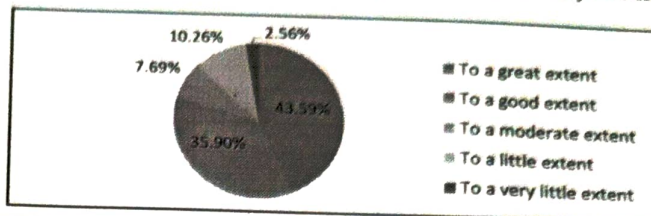


DEPARTMENT OF CSE - Data Science
ALUMNI SURVEY AY 2025-26

Total N.o of Responses: 39

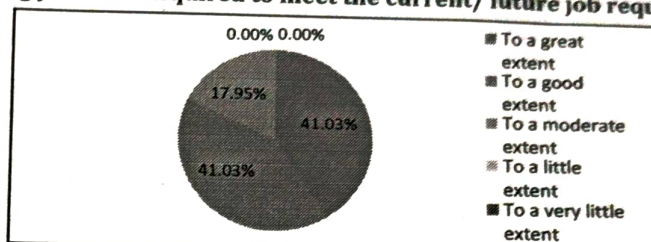
1 **Is the utilization of knowledge in Mathematics, Science, and Engineering given during Graduation of any use in meeting the difficulties at the work place ?**

	Count	Percentage
To a great extent	17	43.59%
To a good extent	14	35.90%
To a moderate extent	3	7.69%
To a little extent	4	10.26%
To a very little extent	1	2.56%



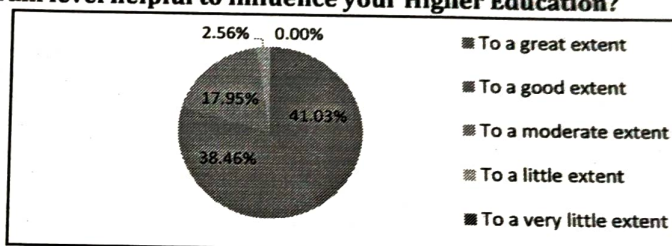
2 **How useful were the additional Tools/Skills/Training you have acquired to meet the current/ future job requirements**

	Count	Percentage
To a great extent	16	41.03%
To a good extent	16	41.03%
To a moderate extent	7	17.95%
To a little extent	0	0.00%
To a very little extent	0	0.00%



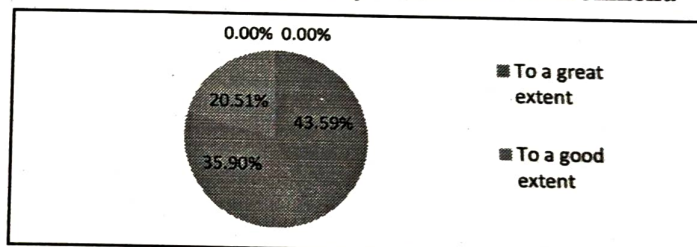
3 **Were the subjects and Electives offered at the Program level helpful to influence your Higher Education?**

	Count	Percentage
To a great extent	16	41.03%
To a good extent	15	38.46%
To a moderate extent	7	17.95%
To a little extent	1	2.56%
To a very little extent	0	0.00%



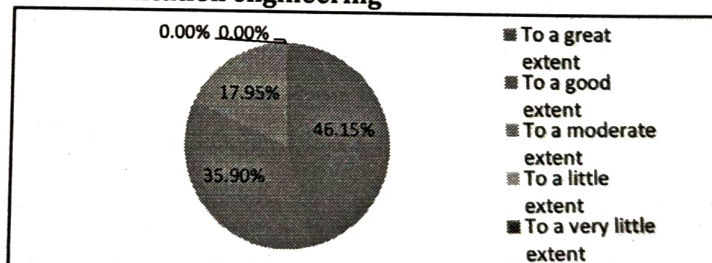
4 **The Course work have given me appealing preamble to work in multi-disciplinary and shared environment.**

	Count	Percentage
To a great extent	17	43.59%
To a good extent	14	35.90%
To a moderate extent	8	20.51%
To a little extent	0	0.00%
To a very little extent	0	0.00%



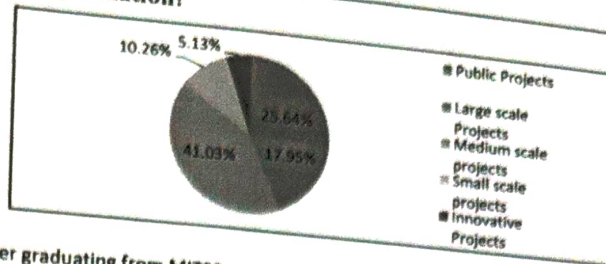
5 **The Course work have given me the necessary platform to engage in lifelong learning to update the technical skills and to solve research problems related to electronics and communication engineering**

	Count	Percentage
To a great extent	18	46.15%
To a good extent	14	35.90%
To a moderate extent	7	17.95%
To a little extent	0	0.00%
To a very little extent	0	0.00%



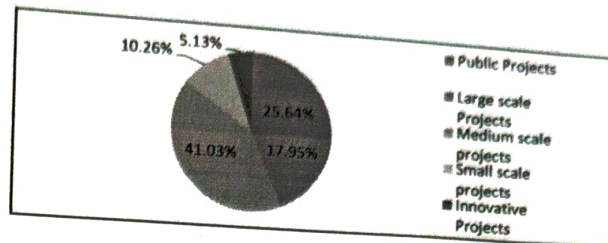
6 What type of Projects you handled/ handling after your graduation?

	Count	Percentage
Public Projects	10	25.64%
Large scale Projects	7	17.95%
Medium scale projects	16	41.03%
Small scale projects	4	10.26%
Innovative Projects	2	5.13%



7 With Sufficient background able to pursue higher education after graduating from MITS?

	Count	Percentage
Strongly Agree	13	33.33%
Agree	20	51.28%
Neutral	6	15.38%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



Provide Observations / Suggestions to improve:

- Focus more on Training & Placement activities.
- Develop students' interpersonal and communication skills, along with technical skills.
- Involve Alumni as trainers to share industry experience and guide students in cracking placements.
- Make technical training more effective.
- Enhance industry collaboration and practical exposure to bridge the gap between academics and real-world applications.
- Provide more real-time experience and workshops.
- Conduct more practical sessions.
- Provide more hands-on, real-time projects for students.
- Concentrate more on practical knowledge.

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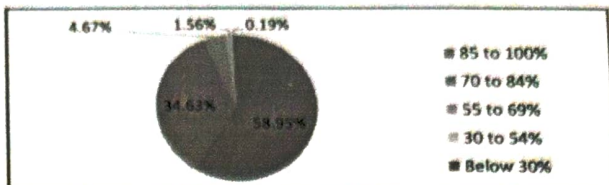
DEPARTMENT OF CSE - Data Science

Feedback on Student Satisfaction Survey (SSS) on Teaching Learning Process for AY 2025-26

Total No of Responses: 514

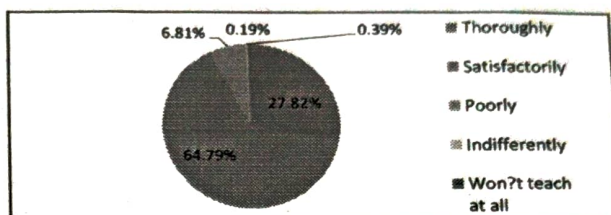
1 How much of the syllabus was covered in the class?

Syllabus	Count	Percentage
85 to 100%	303	58.95%
70 to 84%	178	34.63%
55 to 69%	24	4.67%
30 to 54%	8	1.56%
Below 30%	1	0.19%



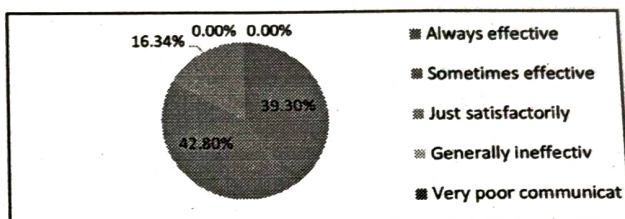
2 How well did the teachers prepare for the classes?

	Count	Percentage
Thoroughly	143	27.82%
Satisfactorily	333	64.79%
Poorly	35	6.81%
Indifferently	2	0.39%
Won't teach at all	1	0.19%



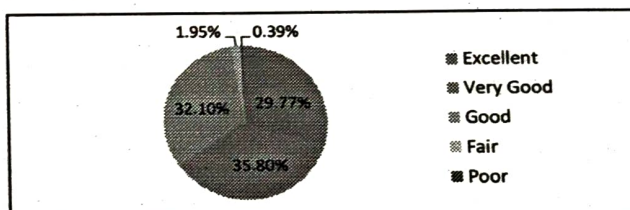
3 How well were the teachers able to communicate?

	Count	Percentage
Always effective	202	39.30%
Sometimes effective	220	42.80%
Just satisfactorily	84	16.34%
Generally ineffectiv	0	0.00%
Very poor communicat	0	0.00%



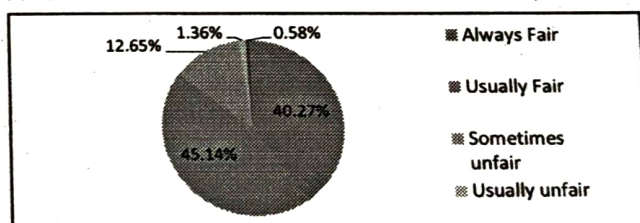
4 The teacher's approach to teaching can best be described as

	Count	Percentage
Excellent	153	29.77%
Very Good	184	35.80%
Good	165	32.10%
Fair	10	1.95%
Poor	2	0.39%



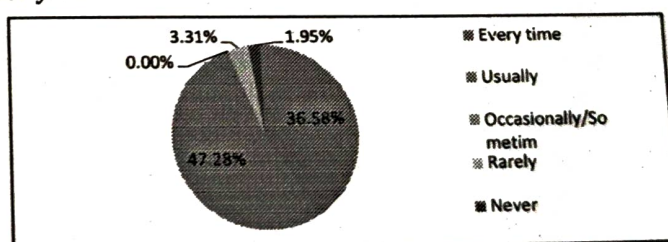
5 Fairness of the internal evaluation process by the teachers

	Count	Percentage
Always Fair	207	40.27%
Usually Fair	232	45.14%
Sometimes unfair	65	12.65%
Usually unfair	7	1.36%
unfair	3	0.58%



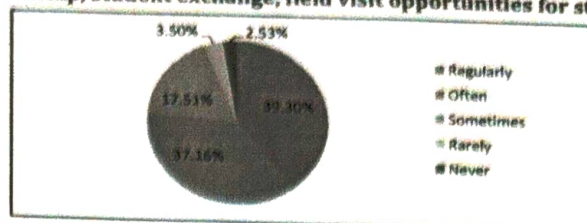
6 Was your performance in assignments discussed with you?

	Count	Percentage
Every time	188	36.58%
Usually	243	47.28%
Occasionally/Sometim	0	0.00%
Rarely	17	3.31%
Never	10	1.95%



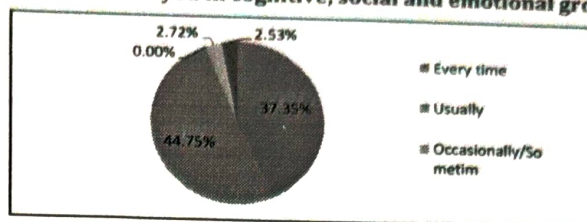
7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Count	Percentage
Regularly	202	39.30%
Often	191	37.16%
Sometimes	90	17.51%
Rarely	18	3.50%
Never	13	2.53%



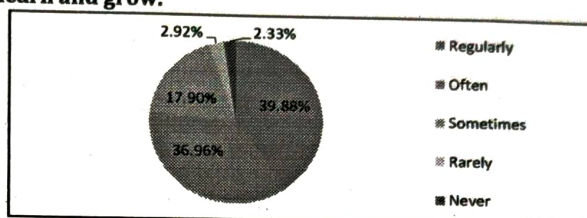
8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	Count	Percentage
Every time	192	37.35%
Usually	230	44.75%
Occasionally/Sometim	0	0.00%
Rarely	14	2.72%
Never	13	2.53%



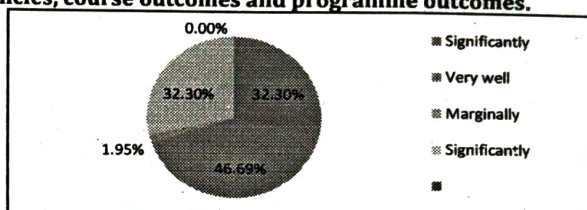
9 The institution provides multiple opportunities to learn and grow.

	Count	Percentage
Regularly	205	39.88%
Often	190	36.96%
Sometimes	92	17.90%
Rarely	15	2.92%
Never	12	2.33%



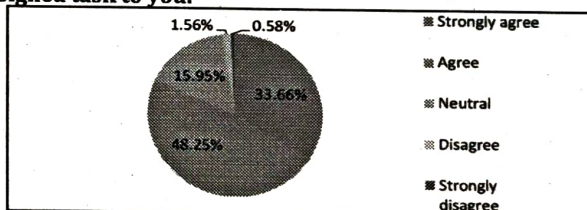
10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.

	Count	Percentage
Moderately	166	32.30%
Significantly	240	46.69%
Very well	10	1.95%
Marginally	166	32.30%
Significantly	0	0.00%



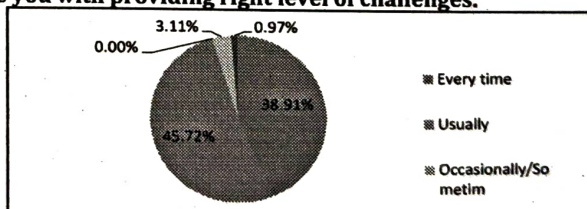
11 Your mentor does a necessary follow-up with an assigned task to you.

	Count	Percentage
Strongly agree	173	33.66%
Agree	248	48.25%
Neutral	82	15.95%
Disagree	8	1.56%
Strongly disagree	3	0.58%



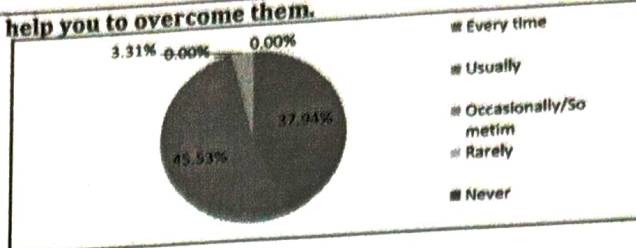
12 The teachers identify your strengths and encourage you with providing right level of challenges.

	Count	Percentage
Every time	200	38.91%
Usually	235	45.72%
Occasionally/Sometim	0	0.00%
Rarely	16	3.11%
Never	5	0.97%



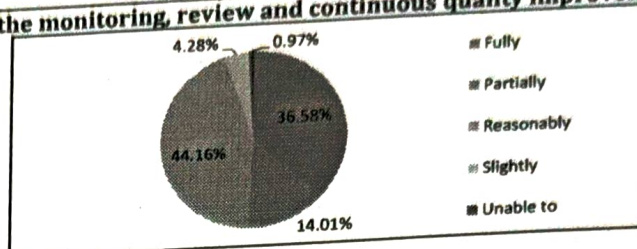
13 Teachers are able to identify your weaknesses and help you to overcome them.

	Count	Percentage
Every time	195	37.94%
Usually	234	45.53%
Occasionally/Sometim	0	0.00%
Rarely	17	3.31%
Never	0	0.00%



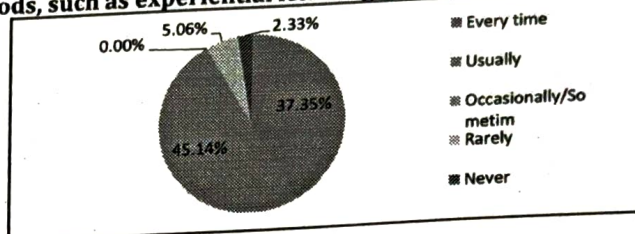
14 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of

	Count	Percentage
Fully	188	36.58%
Partially	72	14.01%
Reasonably	227	44.16%
Slightly	22	4.28%
Unable to	5	0.97%



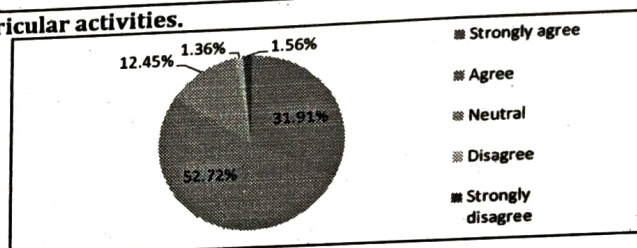
15 The institution/ teachers use student centric methods, such as experiential learning, participative learning and

	Count	Percentage
Every time	192	37.35%
Usually	232	45.14%
Occasionally/Sometim	0	0.00%
Rarely	26	5.06%
Never	12	2.33%



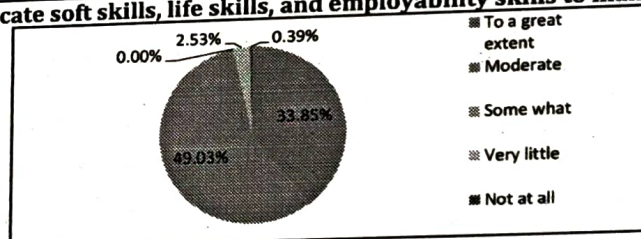
16 Teachers encourage you to participate in extracurricular activities.

	Count	Percentage
Strongly agree	164	31.91%
Agree	271	52.72%
Neutral	64	12.45%
Disagree	7	1.36%
Strongly disagree	8	1.56%



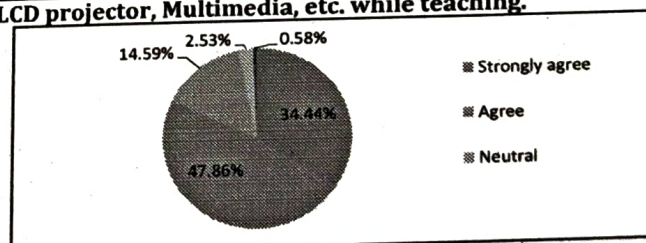
17 Efforts are made by the institute/teachers to inculcate soft skills, life skills, and employability skills to make you

	Count	Percentage
To a great extent	174	33.85%
Moderate	252	49.03%
Some what	0	0.00%
Very little	13	2.53%
Not at all	2	0.39%



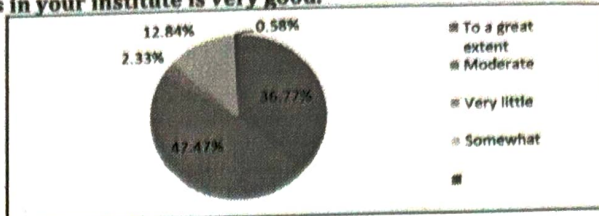
18 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

	Count	Percentage
Strongly agree	177	34.44%
Agree	246	47.86%
Neutral	75	14.59%
Disagree	13	2.53%
Strongly disagree	3	0.58%



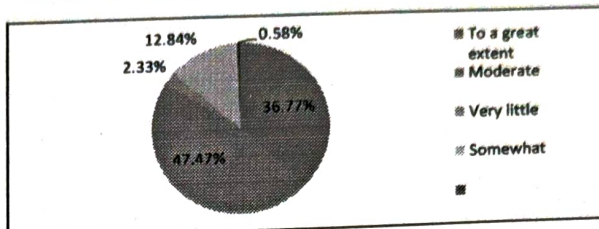
19 The overall quality of the teaching-learning process in your institute is very good.

	Count	Percentage
To a great extent	189	36.77%
Moderate	244	47.47%
Very little	12	2.33%
Somewhat	66	12.84%
Not at all	3	0.58%



20 remarks_suggest

	Count	Percentage
70 - 89%	269	52.33%
Above 90%	209	40.66%
50 - 69%	31	6.03%
Below 29%	1	0.19%
30-49%	0	0.00%



Provide Observations / Suggestions to improve:

- Improve the teaching methodology and make classes more interactive.
- Use textbooks and reference books in addition to PDF/PPT-based teaching.
- Provide more detailed explanations with familiar and real-life examples to improve understanding.
- Repeat important concepts when required and provide better doubt clarification.
- Increase faculty-student interaction and communication during lectures and mentoring sessions.
- Conduct more interactive classes rather than relying mainly on presentation-based delivery.
- Reduce excessive use of PowerPoint presentations and adopt more engaging teaching approaches.
- Introduce advanced and emerging technologies in the curriculum and improve syllabus quality.
- Improve time management during academic sessions.
- Consider suitable breaks during long continuous class hours.
- Review lunch-hour timings for better student convenience.
- Consider scheduling major student activities/events on Saturdays to avoid disturbing regular classes.
- Improve campus infrastructure and basic facilities.
- Improve the reliability and quality of college Wi-Fi connectivity.
- Provide more field visits / practical exposure where appropriate.
- Enhance the library with more hard-copy self-development and general reading books.
- Continue strengthening the overall quality of education and syllabus delivery.

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MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING - Data Science

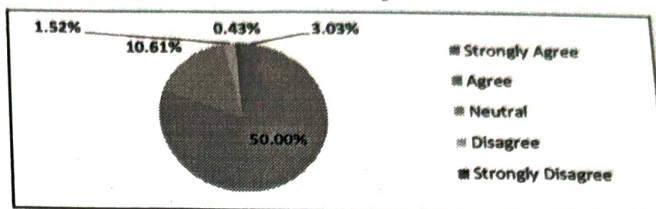
Student Feedback Form on Facilities for AY 2025-26

Total N.o of Responses:

462

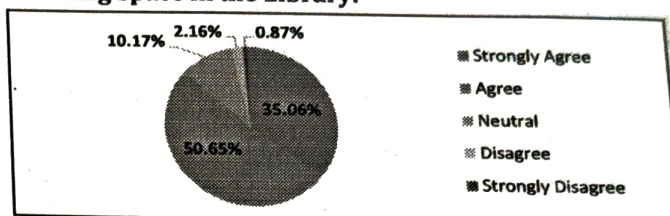
1 Rate the level of satisfaction with the cataloging and arrangement of books in the Library

	Count	Percentage
Strongly Agree	14	3.03%
Agree	231	50.00%
Neutral	49	10.61%
Disagree	7	1.52%
Strongly Disagree	2	0.43%



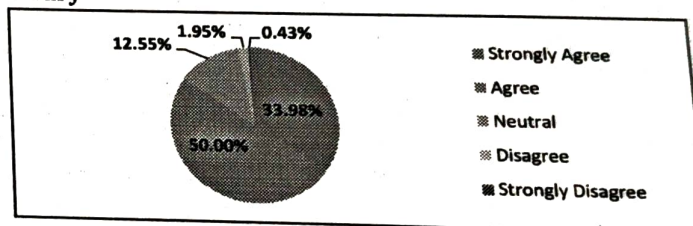
2 Rate the level of satisfaction with the available Books & Reading Space in the Library.

	Count	Percentage
Strongly Agree	162	35.06%
Agree	234	50.65%
Neutral	47	10.17%
Disagree	10	2.16%
Strongly Disagree	4	0.87%



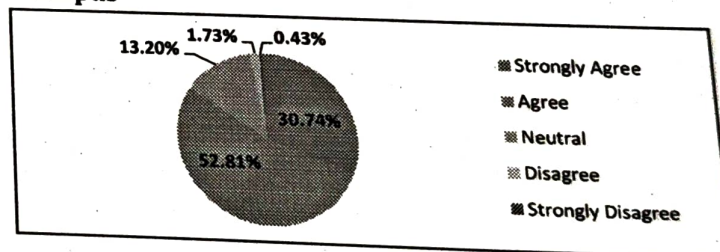
3 Rate the number of titles in subject availability in the Library

	Count	Percentage
Strongly Agree	157	33.98%
Agree	231	50.00%
Neutral	58	12.55%
Disagree	9	1.95%
Strongly Disagree	2	0.43%



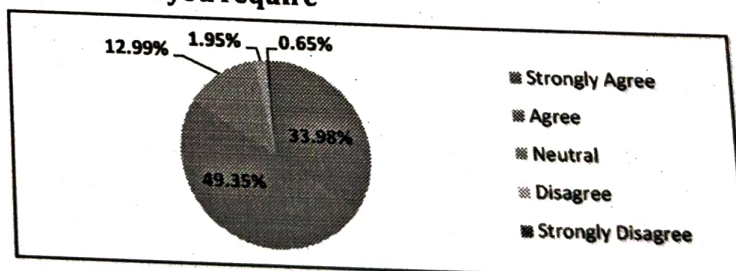
4 Rate the Services of Book Store / Xerox facilities in our Campus

	Count	Percentage
Strongly Agree	142	30.74%
Agree	244	52.81%
Neutral	61	13.20%
Disagree	8	1.73%
Strongly Disagree	2	0.43%



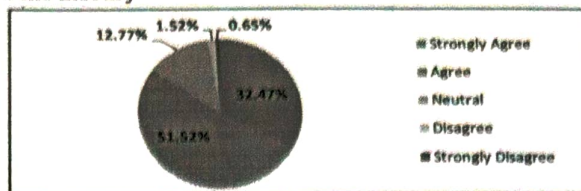
5 Rate the availability of computers in computer center as and when you require

	Count	Percentage
Strongly Agree	157	33.98%
Agree	228	49.35%
Neutral	60	12.99%
Disagree	9	1.95%
Strongly Disagree	3	0.65%



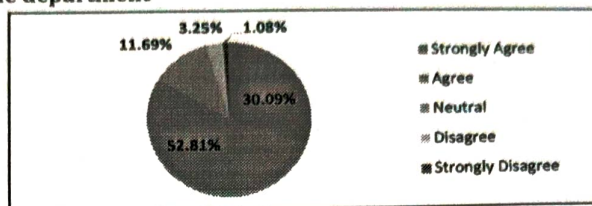
6 Rate the availability of educational online resources in the Library

	Count	Percentage
Strongly Agree	150	32.47%
Agree	238	51.52%
Neutral	59	12.77%
Disagree	7	1.52%
Strongly Disagree	3	0.65%



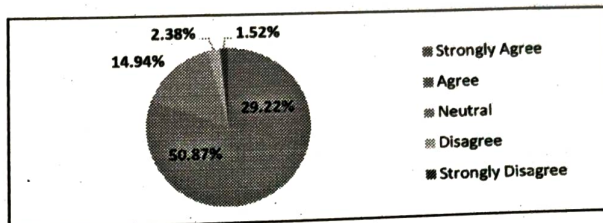
7 Rate the ambience of classrooms and laboratory in the department

	Count	Percentage
Strongly Agree	139	30.09%
Agree	244	52.81%
Neutral	54	11.69%
Disagree	15	3.25%
Strongly Disagree	5	1.08%



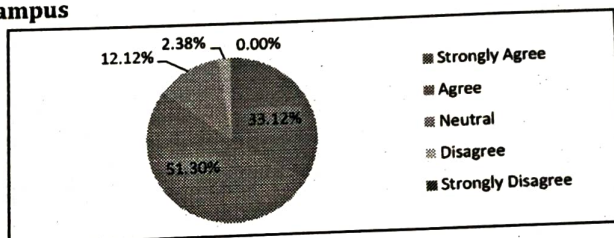
8 Rate the cleanness of washrooms

	Count	Percentage
Strongly Agree	135	29.22%
Agree	235	50.87%
Neutral	69	14.94%
Disagree	11	2.38%
Strongly Disagree	7	1.52%



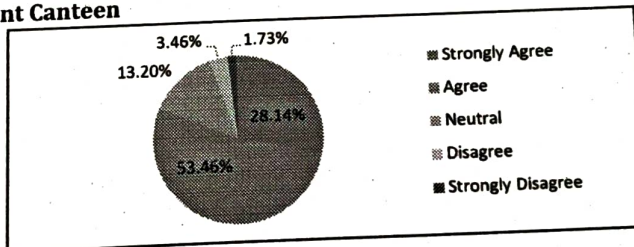
9 Rate the RO Drinking water facility available in the campus

	Count	Percentage
Strongly Agree	153	33.12%
Agree	237	51.30%
Neutral	56	12.12%
Disagree	11	2.38%
Strongly Disagree	0	0.00%



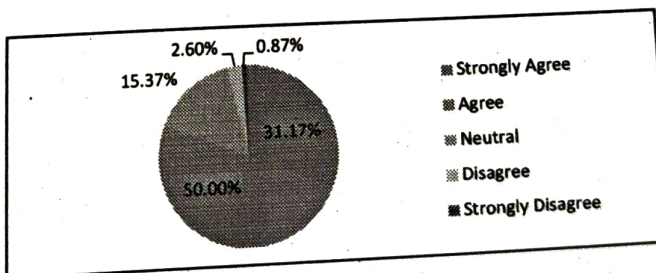
10 Rate the level of satisfaction food served in the present Canteen

	Count	Percentage
Strongly Agree	130	28.14%
Agree	247	53.46%
Neutral	61	13.20%
Disagree	16	3.46%
Strongly Disagree	8	1.73%



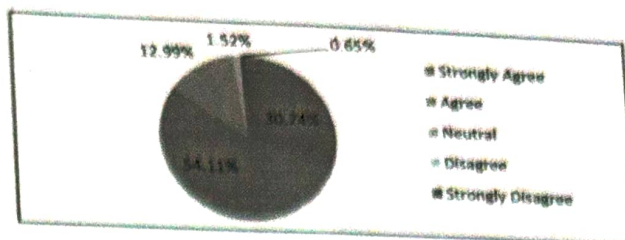
11 Rate the Students Clubs in the Campus

	Count	Percentage
Strongly Agree	144	31.17%
Agree	231	50.00%
Neutral	71	15.37%
Disagree	12	2.60%
Strongly Disagree	4	0.87%



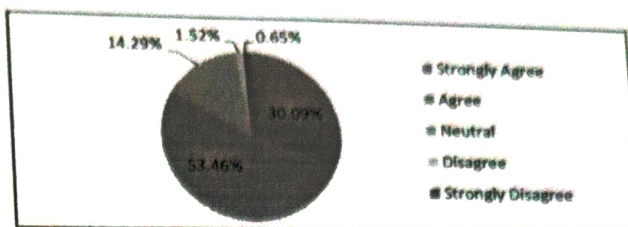
12 Rate the Student Welfare Office is Helpful to you

	Count	Percentage
Strongly Agree	142	30.74%
Agree	250	54.11%
Neutral	60	12.99%
Disagree	7	1.52%
Strongly Disagree	3	0.65%



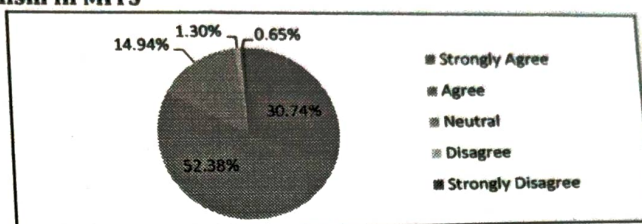
13 Rate your view on Social Services offered by MITS

	Count	Percentage
Strongly Agree	139	30.09%
Agree	247	53.46%
Neutral	66	14.29%
Disagree	7	1.52%
Strongly Disagree	3	0.65%



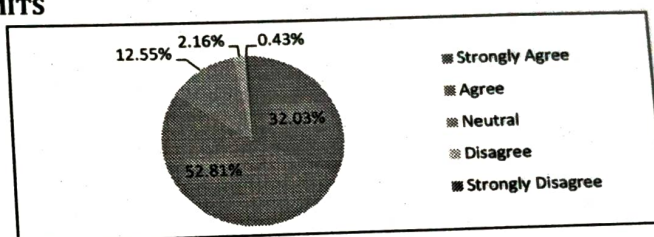
14 Rate your opinion on Grievance and redressal mechanism in MITS

	Count	Percentage
Strongly Agree	142	30.74%
Agree	242	52.38%
Neutral	69	14.94%
Disagree	6	1.30%
Strongly Disagree	3	0.65%



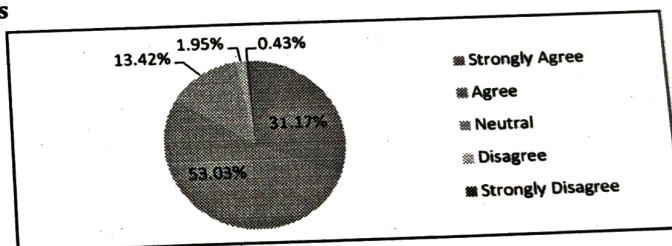
15 Rate the functioning of Training & Placement Cell In MITS

	Count	Percentage
Strongly Agree	148	32.03%
Agree	244	52.81%
Neutral	58	12.55%
Disagree	10	2.16%
Strongly Disagree	2	0.43%



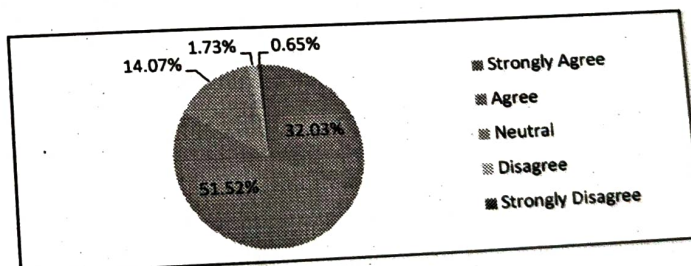
16 Rate the working condition of Laboratory Equipments

	Count	Percentage
Strongly Agree	144	31.17%
Agree	245	53.03%
Neutral	62	13.42%
Disagree	9	1.95%
Strongly Disagree	2	0.43%



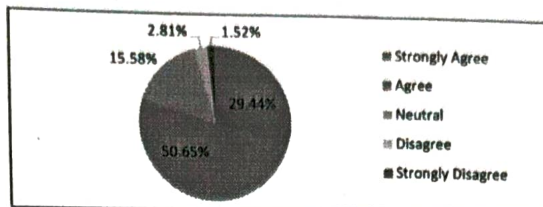
17 Rate the NSS / NCC Activities of MITS

	Count	Percentage
Strongly Agree	148	32.03%
Agree	238	51.52%
Neutral	65	14.07%
Disagree	8	1.73%
Strongly Disagree	3	0.65%



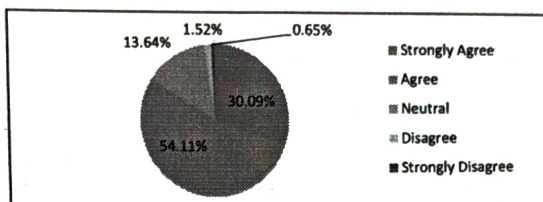
18 Rate the Hostel Facilities in MITS

	Count	Percentage
Strongly Agree	136	29.44%
Agree	234	50.65%
Neutral	72	15.58%
Disagree	13	2.81%
Strongly Disagree	7	1.52%



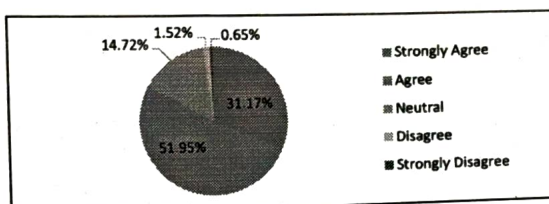
19 Rate the Medical Facilities in MITS Campus

	Count	Percentage
Strongly Agree	139	30.09%
Agree	250	54.11%
Neutral	63	13.64%
Disagree	7	1.52%
Strongly Disagree	3	0.65%



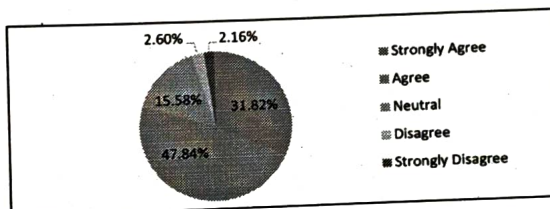
20 Rate The Transportation Facilities in MITS

	Count	Percentage
Strongly Agree	144	31.17%
Agree	240	51.95%
Neutral	68	14.72%
Disagree	7	1.52%
Strongly Disagree	3	0.65%



21 Rate The Sports Facilities in MITS

	Count	Percentage
Strongly Agree	147	31.82%
Agree	221	47.84%
Neutral	72	15.58%
Disagree	12	2.60%
Strongly Disagree	10	2.16%



remarks_suggest

Make Saturdays non-working days.
 Provide sufficient holidays after examinations for students to go home.
 Improve infrastructure and provide better facilities for students.
 Improve class standards continuously.
 Improve the main gate entrance and develop a better entrance structure.
 Construct and improve internal roads on campus.
 Improve time management in academic activities.
 Conduct one mid-examination per day to reduce student workload.
 Provide more suggestions and guidance to students regarding academics and career development.
 Increase practical exposure through more lab-based activities, real-time examples, and mini-projects related to industry applications.
 Provide simpler explanations and more detailed examples for difficult topics.
 Improve student-faculty interaction and communication.
 Provide more time for students to study and prepare.
 Improve the quality of the syllabus.
 Faculty should guide students about future career opportunities, including government jobs.
 Help students become stronger in coding and code execution skills.
 Faculty should teach in a friendly and approachable manner.
 Address ground-related issues that affect students.
 Provide more opportunities to learn and develop skills.

M. Dey
 Faculty Incharge

Vesuma
 HOD/CSE(DS)

Dr. S. KUSUMA
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Department of CSE

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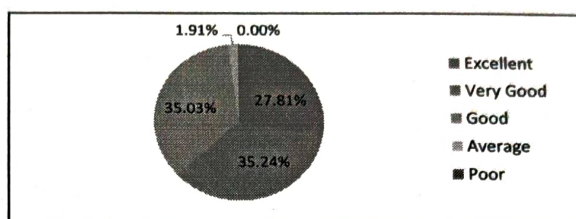
DEPARTMENT OF COMPUTER SCIENCE ENGINEERING - DATA SCIENCE

Feedback on Curriculum, Teaching & Learning from Parents for AY 2025-26

Total N.o of Responses: 471

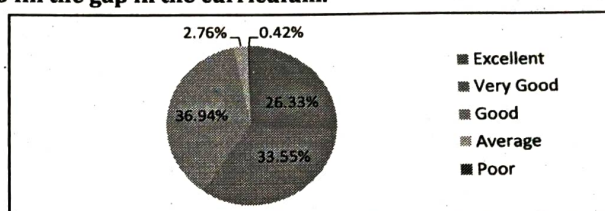
1 Rate the events participated by your ward such as Guest Lectures/ Workshops/Seminars/Webinars to enrich the Curriculum.

	Count	Percentage
Excellent	131	27.81%
Very Good	166	35.24%
Good	165	35.03%
Average	9	1.91%
Poor	0	0.00%



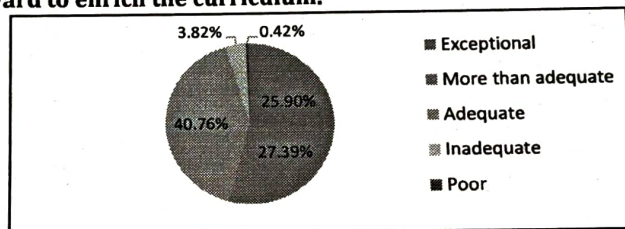
2 Rate the Internship undergone by your ward to fill the gap in the curriculum.

	Count	Percentage
Excellent	124	26.33%
Very Good	158	33.55%
Good	174	36.94%
Average	13	2.76%
Poor	2	0.42%



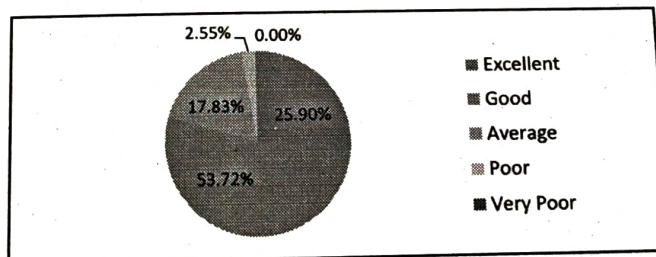
3 Rate the Industrial visits undergone by your ward to enrich the curriculum.

	Count	Percentage
Exceptional	122	25.90%
More than adequate	129	27.39%
Adequate	192	40.76%
Inadequate	18	3.82%
Poor	2	0.42%



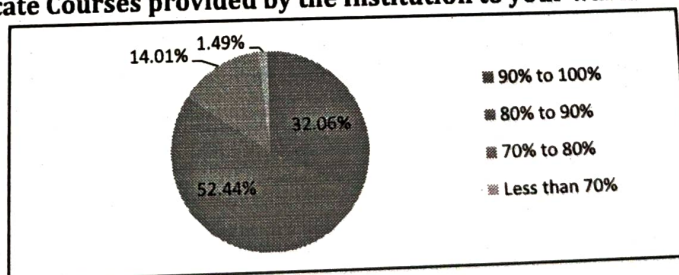
4 Rate the MOUs linked with Industry.

	Count	Percentage
Excellent	122	25.90%
Good	253	53.72%
Average	84	17.83%
Poor	12	2.55%
Very Poor	0	0.00%



5 Rate the Additional courses / Training / Certificate Courses provided by the Institution to your ward.

	Count	Percentage
90% to 100%	151	32.06%
80% to 90%	247	52.44%
70% to 80%	66	14.01%
Less than 70%	7	1.49%



Provide Observations / Suggestions to improve:

- Improve faculty-student communication and provide clearer instructions.
- Faculty should provide simpler explanations and additional examples for difficult topics.
- Improve time management during academic activities.
- Encourage students to participate in industrial visits.
- Organize more technical sessions for students.
- Provide more workshops and skill-development activities.
- Organize more student events such as hackathons to encourage practical learning and participation.
- Improve attendance management and monitoring.
- Provide sufficient holidays after examinations for students to travel home.
- Consider making Saturdays non-working days.
- Consider revising college timings in line with university timings.
- Faculty should have strong subject knowledge and continuously improve their expertise.
- Improve student-faculty interaction in a friendly and transparent manner, including guidance on careers, jobs, and entrepreneurship.
- Improve the quality of the syllabus and ensure it supports quality education.
- Encourage faculty to adopt new technologies and innovative teaching practices.

Mr. No. 7

Faculty Incharge

Kusuma
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Madanapalle Institute of
Technology & Science
MADANAPALLE-517325



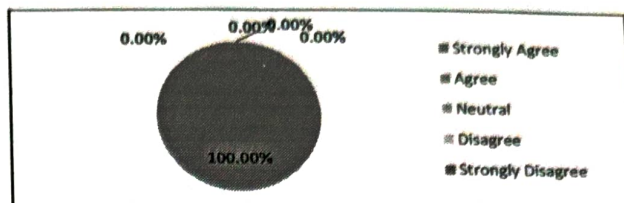
DEPARTMENT OF COMPUTER SCIENCE ENGINEERING - Data Science

FEEDBACK OF WORK PLACE SATISFACTION BY NON-TEACHING STAFF AY 2025-26

Total N.o of Responses: 2

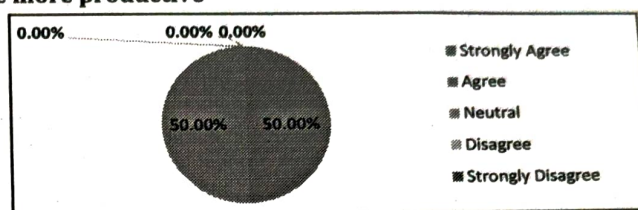
1 I am satisfied with my work environment

	Count	Percentage
Strongly Agree	2	100.00%
Agree	0	0.00%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



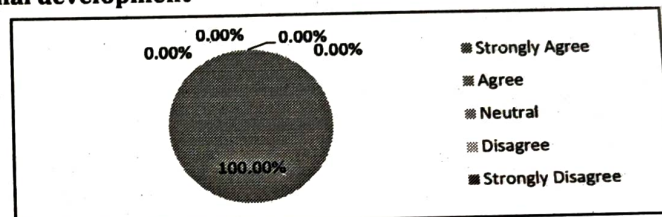
2 I am confident that the Institute can make my work-life more productive

	Count	Percentage
Strongly Agree	1	50.00%
Agree	1	50.00%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



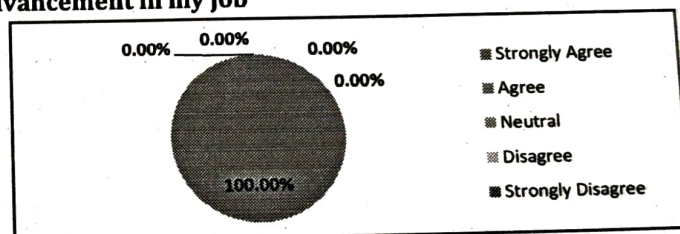
3 The Institute provides opportunities for my professional development

	Count	Percentage
Strongly Agree	2	100.00%
Agree	0	0.00%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



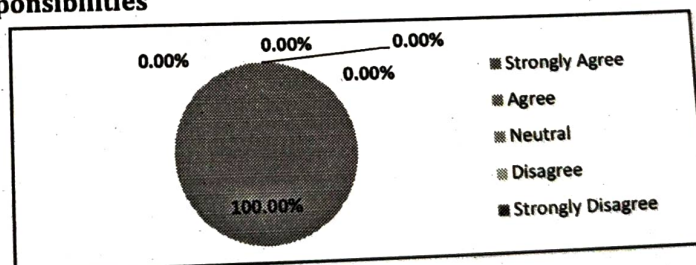
4 I am satisfied with the opportunities of promotion/advancement in my job

	Count	Percentage
Strongly Agree	2	100.00%
Agree	0	0.00%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



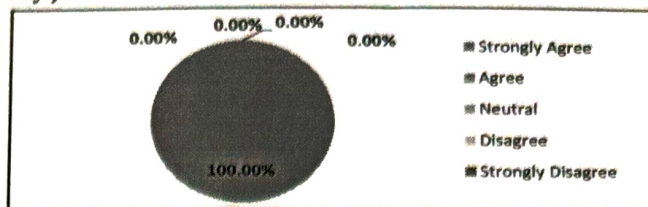
5 We the colleagues help each other in fulfilling our responsibilities

	Count	Percentage
Strongly Agree	2	100.00%
Agree	0	0.00%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



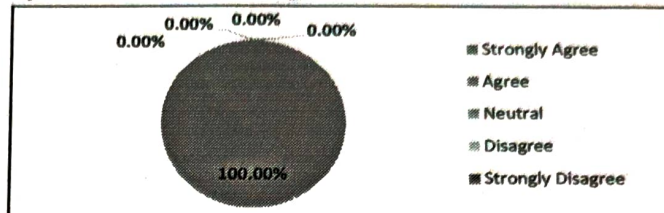
6 I am familiar with the rules and regulations related to my job

	Count	Percentage
Strongly Agree	2	100.00%
Agree	0	0.00%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



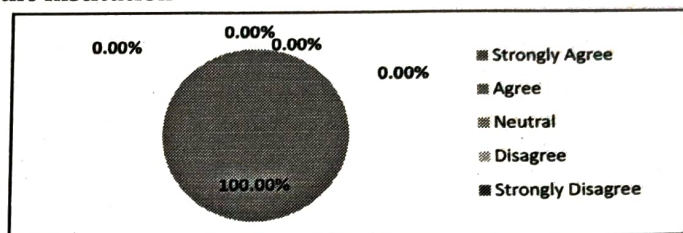
7 I am satisfied with conveniences (like toilets, water, etc) available in the college

	Count	Percentage
Strongly Agree	2	100.00%
Agree	0	0.00%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



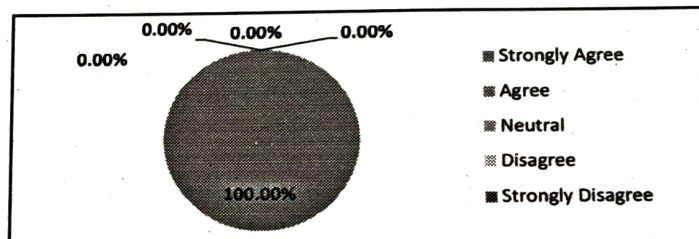
8 I am satisfied with the medical facilities provided by the Institution

	Count	Percentage
Strongly Agree	2	100.00%
Agree	0	0.00%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



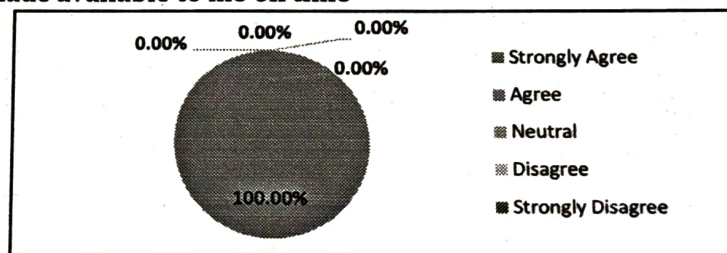
9 The administration is receptive to my grievances

	Count	Percentage
Strongly Agree	2	100.00%
Agree	0	0.00%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



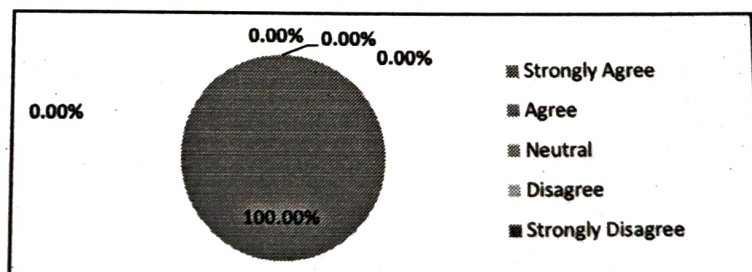
10 The information about salary slips/PF/allowances made available to me on time

	Count	Percentage
Strongly Agree	2	100.00%
Agree	0	0.00%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



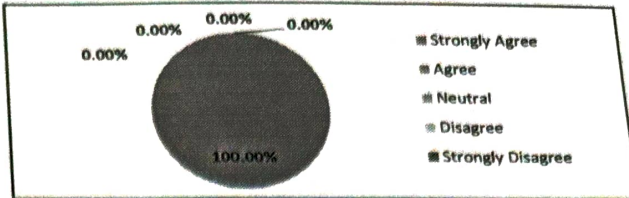
11 I am satisfied with my contribution to the college

	Count	Percentage
Strongly Agree	2	100.00%
Agree	0	0.00%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



12 Duties are allocated uniformly and work is rationally distributed

	Count	Percentage
Strongly Agree	2	100.00%
Agree	0	0.00%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



remarks_suggest
EXCELLENT
Good

M. Dey
Faculty Incharge

S. Kusuma
HOD/CSE(DS)

Dr. S. KUSUMA
HEAD
Department of CSE - Data Science
Madanapalle Institute of Technology & Science
MADANAPALLE - 517 325

P. Ramesh
PRINCIPAL

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Madanapalle Institute of
Technology & Science
MADANAPALLE-517325



MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH, CST), MBA & MCA



DEPARTMENT OF CSE - Data Science

FEEDBACK FROM FACULTY ON TEACHING, LEARNING, EVALUATION & RESEARCH AY 2025-26

Total N.o of Responses: 18

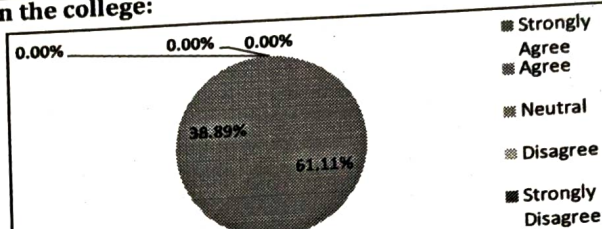
1 The College is able to attract meritorious students:

	Count	Percentage
Strongly Agree	10	55.56%
Agree	7	38.89%
Neutral	1	5.56%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



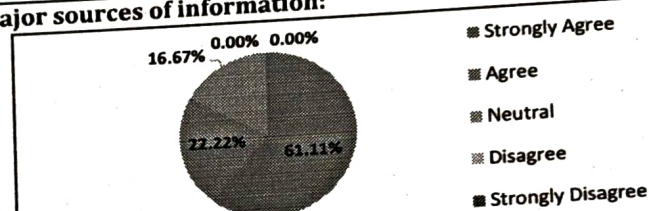
2 Student-centered learning resources are available in the college:

	Count	Percentage
Strongly Agree	11	61.11%
Agree	7	38.89%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



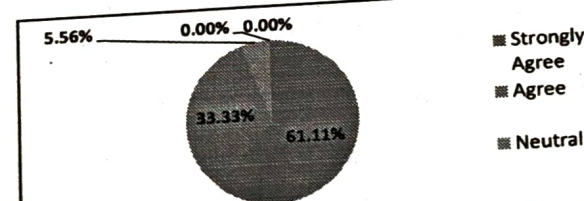
3 The Central Library and Department Library are major sources of information:

	Count	Percentage
Strongly Agree	11	61.11%
Agree	4	22.22%
Neutral	3	16.67%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



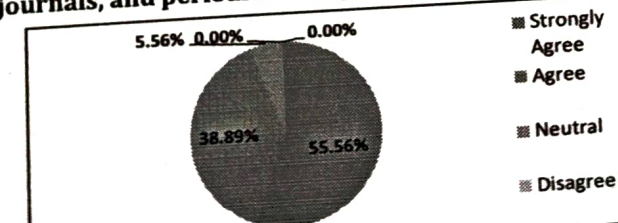
4 The timings of the Library are convenient:

	Count	Percentage
Strongly Agree	11	61.11%
Agree	6	33.33%
Neutral	1	5.56%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



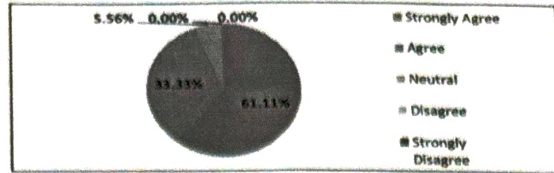
5 The procedure followed for acquiring new books, journals, and periodicals is appreciable:

	Count	Percentage
Strongly Agree	10	55.56%
Agree	7	38.89%
Neutral	1	5.56%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



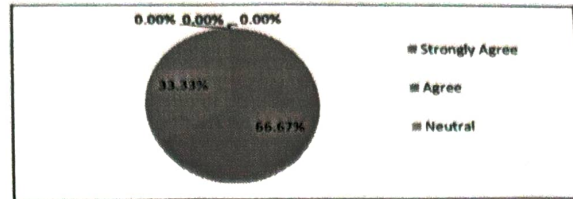
6 The faculty are supported with adequate learning resources:

	Count	Percentage
Strongly Agree	11	61.11%
Agree	6	33.33%
Neutral	1	5.56%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



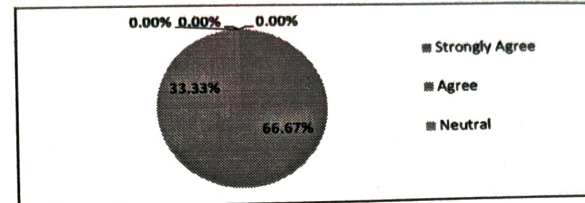
7 The faculty are encouraged to organize and participate in seminars, conferences, workshops, and Faculty Development Programmes:

	Count	Percentage
Strongly Agree	12	66.67%
Agree	6	33.33%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



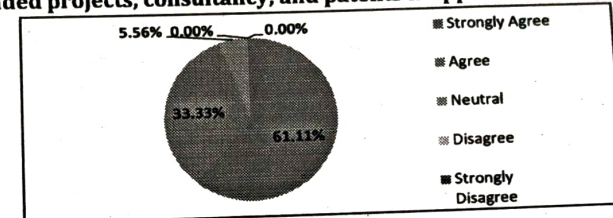
8 The evaluation system followed by the college is effective:

	Count	Percentage
Strongly Agree	12	66.67%
Agree	6	33.33%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



9 The incentive scheme offered for publications, funded projects, consultancy, and patents is appreciable:

	Count	Percentage
Strongly Agree	11	61.11%
Agree	6	33.33%
Neutral	1	5.56%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



Provide Observations / Suggestions to improve:

A Network Attached Storage (NAS) system should be implemented to centrally store department-wise or faculty-wise data and ensure continued access during faculty transfers, departures, or departmental reorganization.

The Teaching-Learning process is good.

Traditional teaching alone is not sufficient; faculty should adopt active learning methodologies for better student understanding.

Access to reputed journals should be provided to support quality research.

Conduct regular Faculty Development Programs (FDPs), workshops, and training sessions on emerging technologies, research.

Keep the curriculum aligned with current industry and research trends.

M. Nef
Faculty Incharge

Veeranna
HOD/CSE(DS)

P. Ramesh
PRINCIPAL

Dr. S. KUSUMA
HEAD
Department of CSE, Science & Technology
Madanapalle

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DEPARTMENT OF CSE - Data Science

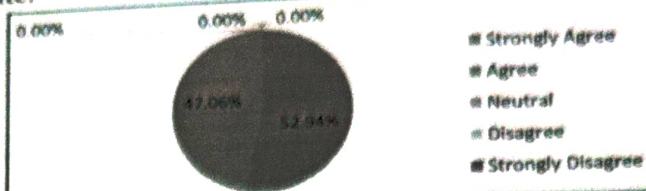
FEEDBACK FROM FACULTY ON INFRASTRUCTURE AY 2025-26

Total N.o of Responses:

17

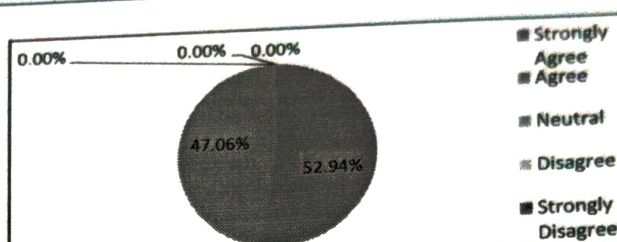
1 The classrooms and furniture available are adequate:

	Count	Percentage
Strongly Agree	9	52.94%
Agree	8	47.06%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



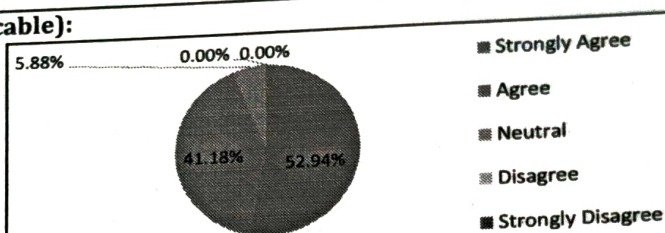
2 The buildings and furniture are well maintained:

	Count	Percentage
Strongly Agree	9	52.94%
Agree	8	47.06%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



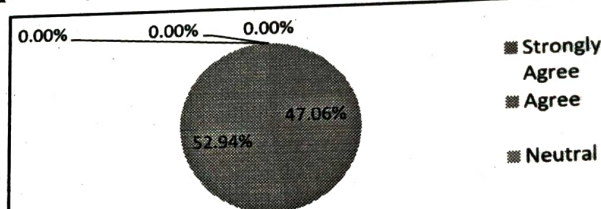
3 The labs are adequately equipped (wherever applicable):

	Count	Percentage
Strongly Agree	9	52.94%
Agree	7	41.18%
Neutral	1	5.88%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



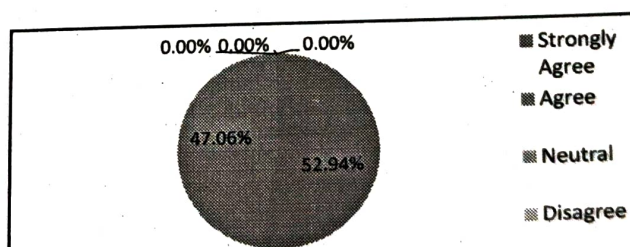
4 The infrastructure available in the department is optimally used:

	Count	Percentage
Strongly Agree	8	47.06%
Agree	9	52.94%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



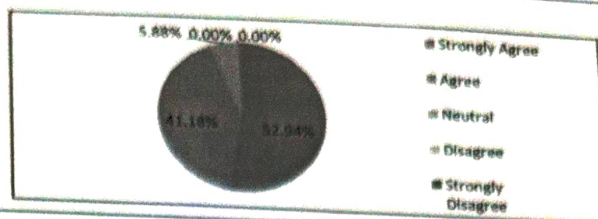
5 Safe drinking water is available:

	Count	Percentage
Strongly Agree	9	52.94%
Agree	8	47.06%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



6 Sports and games facilities are adequate:

	Count	Percentage
Strongly Agree	9	52.94%
Agree	7	41.18%
Neutral	1	5.88%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



Provide Observations / Suggestions to improve:

A Network Attached Storage (NAS) system should be implemented to centrally store department-wise or faculty-wise data and ensure continued access during faculty transfers, departures, or departmental reorganization.

Facilities are good.

Projector required in Lab 6.

Gym facilities should be made available before and after college working hours.

University infrastructure needs enhancement.

Improve canteen facilities by providing hygienic food, better seating arrangements, and a wider variety of affordable food options.

ra. Nef.

Faculty Incharge

Veena

HOD/CSE(DS)

P. Ramesh

PRINCIPAL

Dr. S. KUSUMA
HEAD
Department of CSE - Data Science
Madanapalle Institute of Technology & Science
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MADANAPALLE-517325



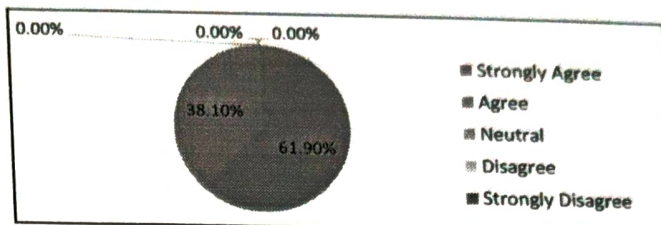
DEPARTMENT OF CSE - Data Science

FEEDBACK FROM FACULTY ON GOVERNANCE AY 2025-26

Total N.o of Responses: 21

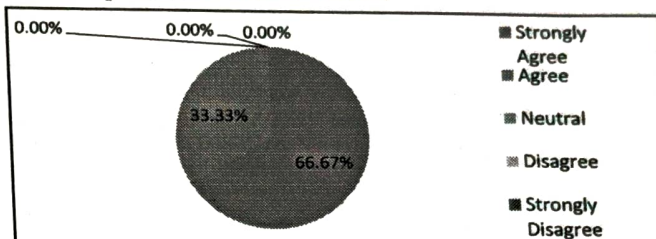
1 The MOUs entered by the college enhance the scope for mutual cooperation with institutions and research organizations of repute.

	Count	Percentage
Strongly Agree	13	61.90%
Agree	8	38.10%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



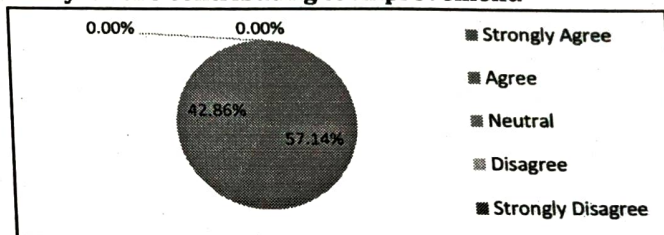
2 The administration is sincerely putting efforts for the development of the institution:

	Count	Percentage
Strongly Agree	14	66.67%
Agree	7	33.33%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



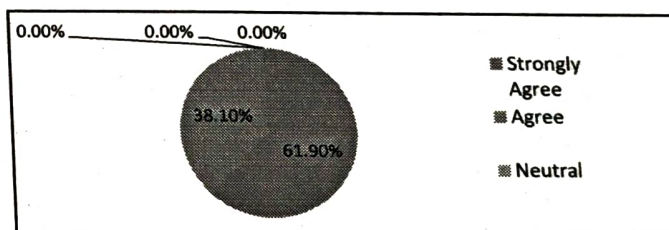
3 The quality initiatives taken up during the last academic year are contributing to improvement:

	Count	Percentage
Strongly Agree	12	57.14%
Agree	9	42.86%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



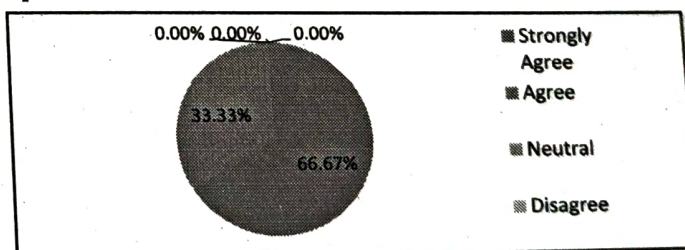
4 The IQAC is working well for promoting quality in the institution:

	Count	Percentage
Strongly Agree	13	61.90%
Agree	8	38.10%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



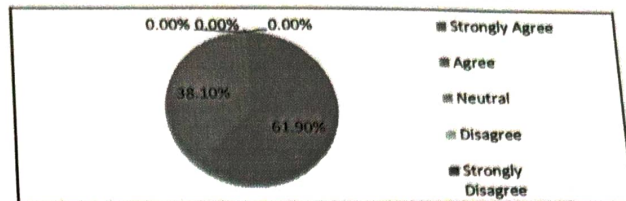
5 The faculties are given the freedom to express their opinions:

	Count	Percentage
Strongly Agree	14	66.67%
Agree	7	33.33%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



6 The administrative team is accessible: The faculty are supported with adequate learning resources:

	Count	Percentage
Strongly Agree	13	61.90%
Agree	8	38.10%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



Provide Observations / Suggestions to improve:

A Network Attached Storage (NAS) system should be implemented to centrally store department-wise or faculty-wise data and ensure continued access during faculty transfers, departures, or departmental reorganization.

Industry-institution relations are good.

University infrastructure needs enhancement.

Increase faculty participation in decision-making and institutional planning.

Provide two weeks of holidays for staff once a year.

M. N. S.
Faculty Incharge

K. Kusuma
HOD/CSE(DS)

P. R. R.
PRINCIPAL

Dr. S. KUSUMA
HEAD
Department of CSE - Data Science
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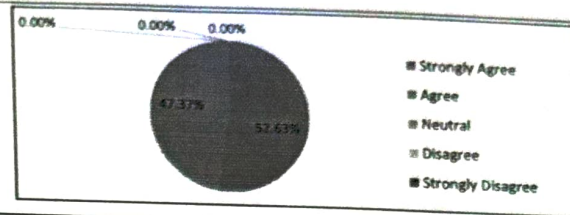
DEPARTMENT OF CSE - Data Science

FEEDBACK FROM FACULTY ON CURRICULUM, TEACHING & LEARNING AY 2025-26

Total No of Responses: 19

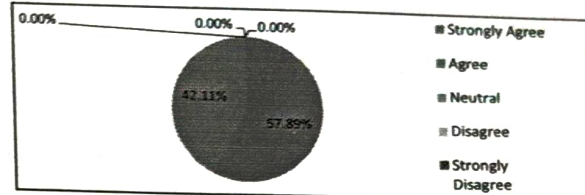
1 The curriculum has been updated from time to time.

	Count	Percentage
Strongly Agree	10	52.63%
Agree	9	47.37%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



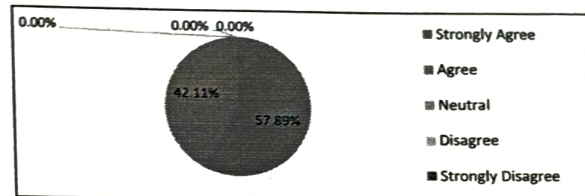
2 The system followed by the college for the design and development of curriculum is effective.

	Count	Percentage
Strongly Agree	11	57.89%
Agree	8	42.11%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



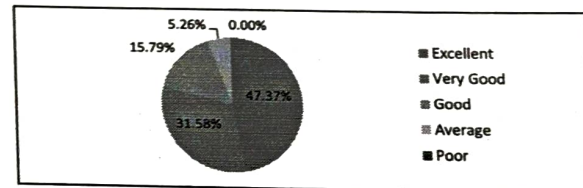
3 Employability is given weightage in curriculum design and development.

	Count	Percentage
Strongly Agree	11	57.89%
Agree	8	42.11%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



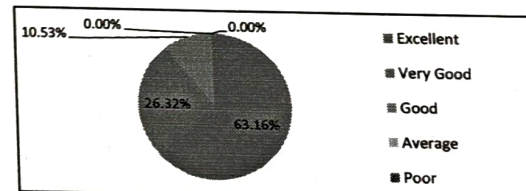
4 Sufficient number of prescribed books are available in the library

	Count	Percentage
Excellent	9	47.37%
Very Good	6	31.58%
Good	3	15.79%
Average	1	5.26%
Poor	0	0.00%



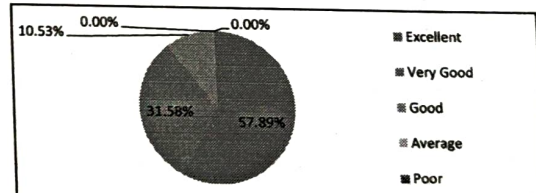
5 I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

	Count	Percentage
Excellent	12	63.16%
Very Good	5	26.32%
Good	2	10.53%
Average	0	0.00%
Poor	0	0.00%



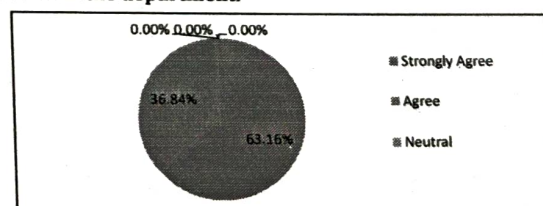
6 The books prescribed/listed as reference materials are relevant, updated and appropriate

	Count	Percentage
Excellent	11	57.89%
Very Good	6	31.58%
Good	2	10.53%
Average	0	0.00%
Poor	0	0.00%



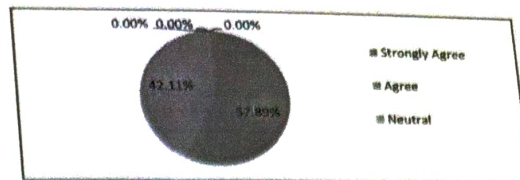
7 Board of studies is actively involving to ensure the relevance of the programme offered in the department.

	Count	Percentage
Strongly Agree	12	63.16%
Agree	7	36.84%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



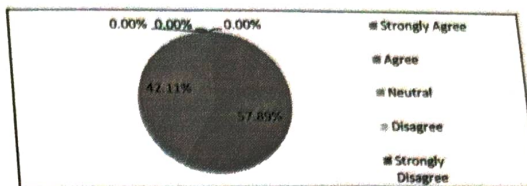
Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution.

	Count	Percentage
Strongly Agree	11	57.89%
Agree	8	42.11%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



9 I am given enough freedom to contribute my ideas on curriculum design and development.

	Count	Percentage
Strongly Agree	11	57.89%
Agree	8	42.11%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



Provide Observations / Suggestions to improve:

The curriculum covers recent tools and technologies.
 The Python Programming course should have separate theory and practical components.
 The curriculum should include more hands-on-based learning and practical activities.
 University infrastructure needs enhancement.
 Conduct regular Faculty Development Programs (FDPs), workshops, and training sessions on emerging technologies, industry trends.
 Regularly evaluate the effectiveness of teaching and curriculum and align it with current and innovative teaching methodologies.

M. D. J.

Faculty Incharge

Kusuma

HOD/CSE(DS)

P. R. R.

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 Technology & Science
 MADANAPALLE-517325



MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH, CST), MBA & MCA

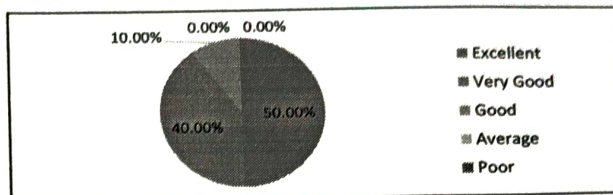


DEPARTMENT OF CSE - Data Science
CURRICULUM ENRICHMENT FROM INDUSTRY EXPERTS (2025-2026)

Total No of Responses: 10

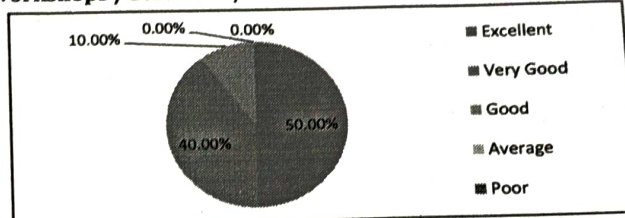
1 Rate the content of the present curriculum to meet industrial needs.

	Count	Percentage
Excellent	5	50.00%
Very Good	4	40.00%
Good	1	10.00%
Average	0	0.00%
Poor	0	0.00%



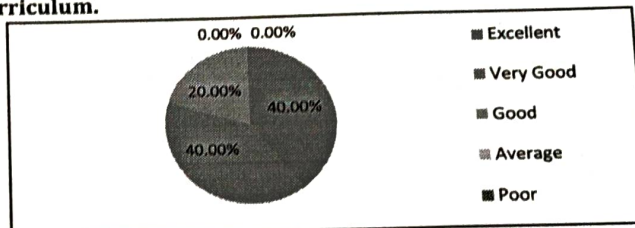
2 Rate the events conducted such as guest lectures / workshops / seminars / webinars to enrich the curriculum.

	Count	Percentage
Excellent	5	50.00%
Very Good	4	40.00%
Good	1	10.00%
Average	0	0.00%
Poor	0	0.00%



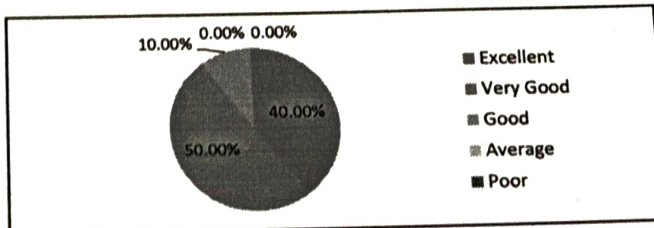
3 Rate the internship program to fill the gap in the curriculum.

	Count	Percentage
Excellent	4	40.00%
Very Good	4	40.00%
Good	2	20.00%
Average	0	0.00%
Poor	0	0.00%



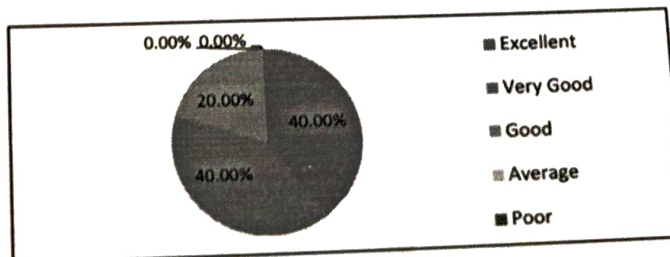
4 Rate the industrial visits to enrich the curriculum.

	Count	Percentage
Excellent	4	40.00%
Very Good	5	50.00%
Good	1	10.00%
Average	0	0.00%
Poor	0	0.00%



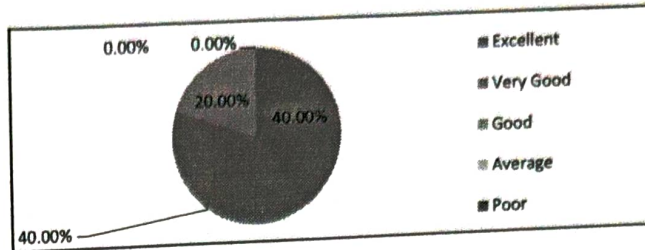
5 Rate the MOUs linked with industry.

	Count	Percentage
Excellent	4	40.00%
Very Good	4	40.00%
Good	2	20.00%
Average	0	0.00%
Poor	0	0.00%



6 Rate the additional courses / training / certificate courses provided by the institution.

	Count	Percentage
Excellent	4	40.00%
Very Good	4	40.00%
Good	2	20.00%
Average	0	0.00%
Poor	0	0.00%



Provide Observations / Suggestions to improve:

Students should improve their practical knowledge of upcoming/emerging technologies.
 Continue the existing training program, as it is comprehensive and well-executed.
 The resources and instruction provided by the college are satisfactory.
 Incorporate more hands-on projects into the curriculum to enhance practical understanding.
 Ensure proper monitoring to achieve effective learning outcomes.
 Allocate dedicated time for independent student practice under guided supervision.

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 Faculty Incharge

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 HOD/CSE(DS)

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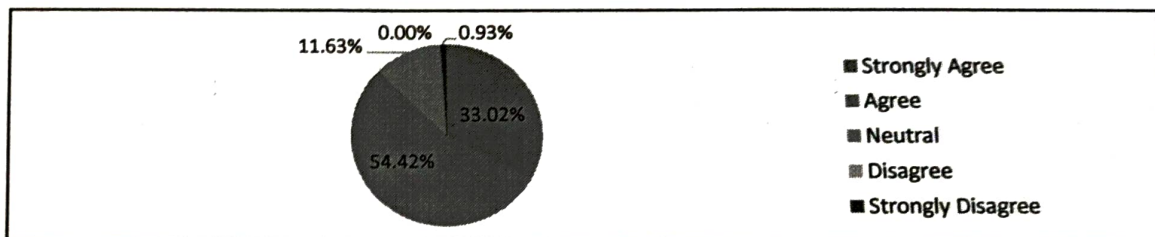
DEPARTMENT OF CSE - DATA SCIENCE

2ND YR Feedback on Course Exit Survey for AY 2025-26 (Odd Sem)

Total N.o of Responses: 215 **Legend:** 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

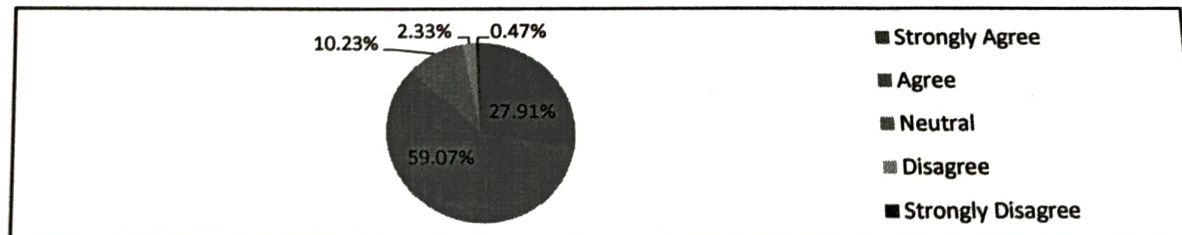
1 Course Outcomes explained

	Count	Percentage
Strongly Agree	71	33.02%
Agree	117	54.42%
Neutral	25	11.63%
Disagree	0	0.00%
Strongly Disagree	2	0.93%



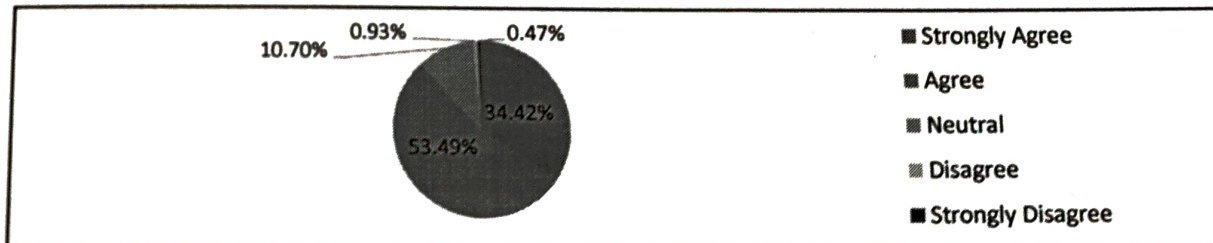
2 Extent of course content

	Count	Percentage
Strongly Agree	60	27.91%
Agree	127	59.07%
Neutral	22	10.23%
Disagree	5	2.33%
Strongly Disagree	1	0.47%



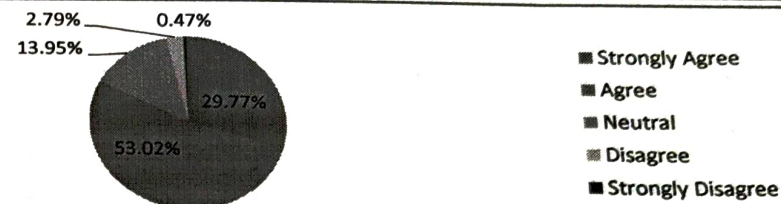
3 Importance of course explained

	Count	Percentage
Strongly Agree	74	34.42%
Agree	115	53.49%
Neutral	23	10.70%
Disagree	2	0.93%
Strongly Disagree	1	0.47%



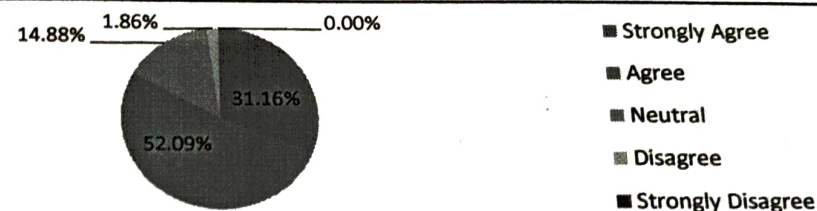
4 Ease of learning

	Count	Percentage
Strongly Agree	64	29.77%
Agree	114	53.02%
Neutral	30	13.95%
Disagree	6	2.79%
Strongly Disagree	1	0.47%



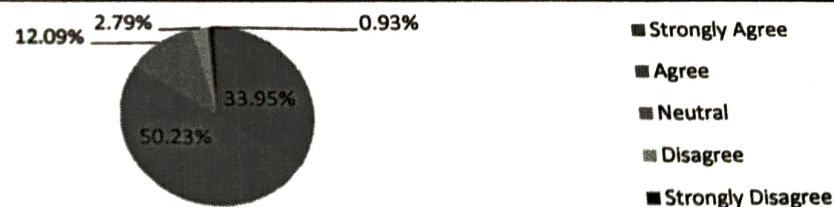
5 Logically sequenced

	Count	Percentage
Strongly Agree	67	31.16%
Agree	112	52.09%
Neutral	32	14.88%
Disagree	4	1.86%
Strongly Disagree	0	0.00%



6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Agree	73	33.95%
Agree	108	50.23%
Neutral	26	12.09%
Disagree	6	2.79%
Strongly Disagree	2	0.93%



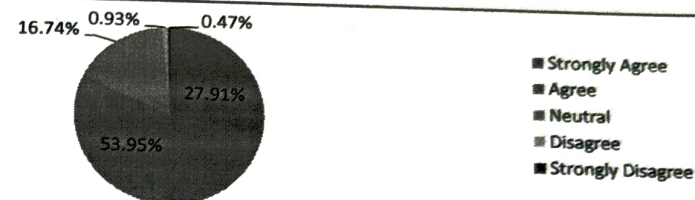
Encourages critical thinking

	Count	Percentage
Strongly Agree	73	33.95%
Agree	113	52.56%
Neutral	23	10.70%
Disagree	5	2.33%
Strongly Disagree	1	0.47%



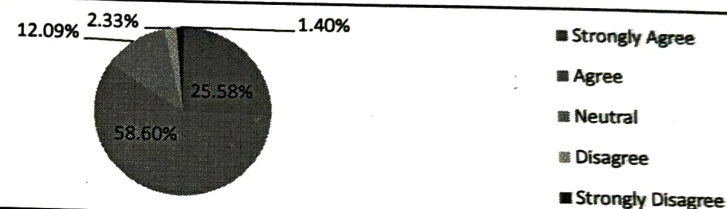
8 Course materials' relevance and clarity

	Count	Percentage
Strongly Agree	60	27.91%
Agree	116	53.95%
Neutral	36	16.74%
Disagree	2	0.93%
Strongly Disagree	1	0.47%



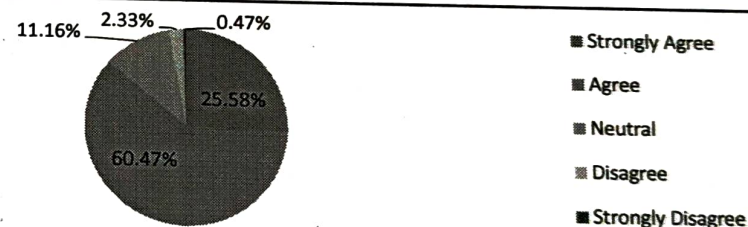
9 Level of difficulty appropriate

	Count	Percentage
Strongly Agree	55	25.58%
Agree	126	58.60%
Neutral	26	12.09%
Disagree	5	2.33%
Strongly Disagree	3	1.40%



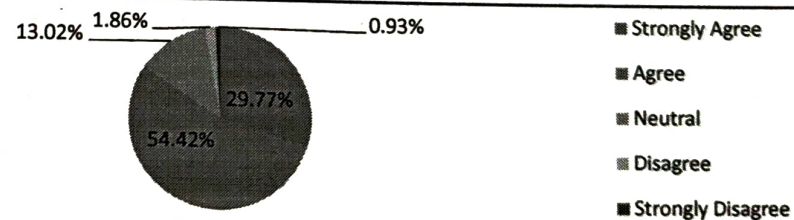
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Agree	55	25.58%
Agree	130	60.47%
Neutral	24	11.16%
Disagree	5	2.33%
Strongly Disagree	1	0.47%



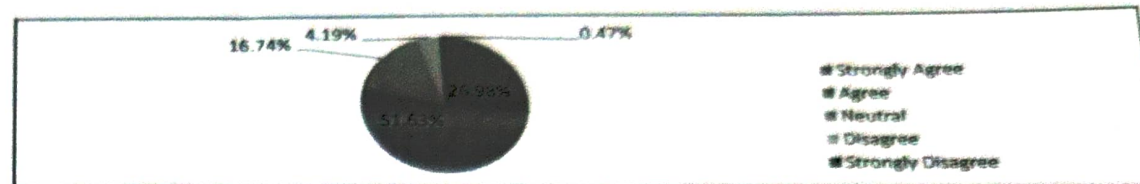
11 Opportunities for practical application

	Count	Percentage
Strongly Agree	64	29.77%
Agree	117	54.42%
Neutral	28	13.02%
Disagree	4	1.86%
Strongly Disagree	2	0.93%



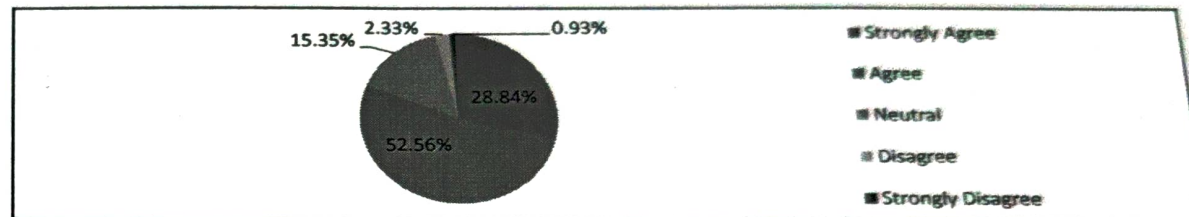
12 Integration with industry requirements

	Count	Percentage
Strongly Agree	58	26.98%
Agree	111	51.63%
Neutral	36	16.74%
Disagree	9	4.19%
Strongly Disagree	1	0.47%



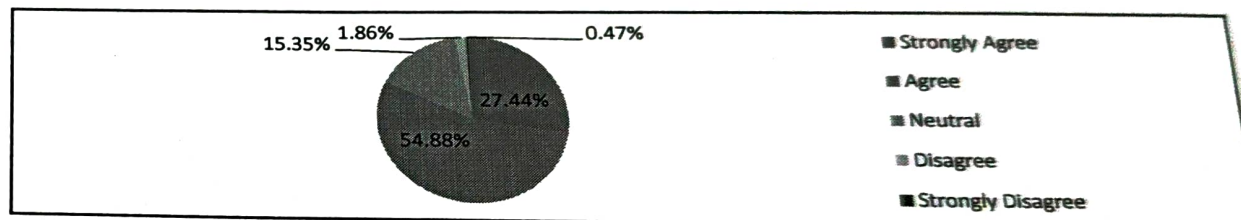
13 Use of modern teaching methods

	Count	Percentage
Strongly Agree	62	28.84%
Agree	113	52.56%
Neutral	33	15.35%
Disagree	5	2.33%
Strongly Disagree	2	0.93%



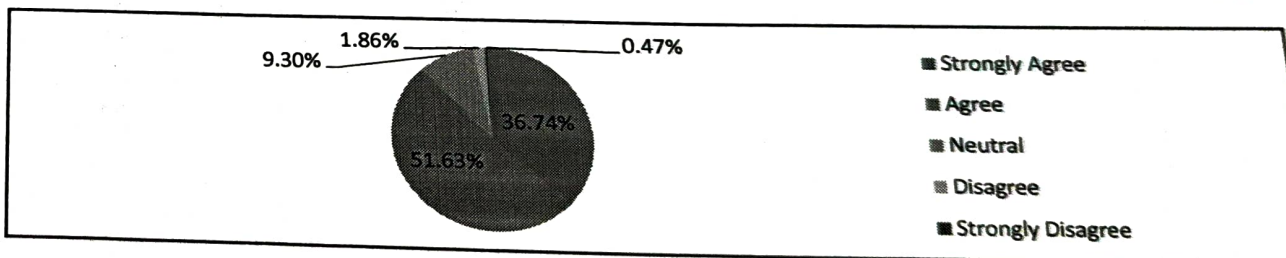
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Agree	59	27.44%
Agree	118	54.88%
Neutral	33	15.35%
Disagree	4	1.86%
Strongly Disagree	1	0.47%



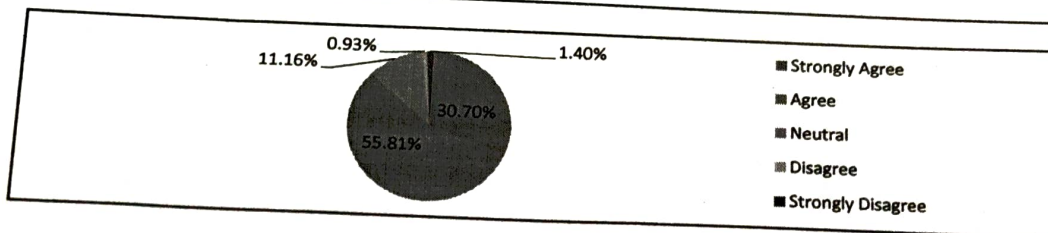
15 Opportunities for student participation

	Count	Percentage
Strongly Agree	79	36.74%
Agree	111	51.63%
Neutral	20	9.30%
Disagree	4	1.86%
Strongly Disagree	1	0.47%



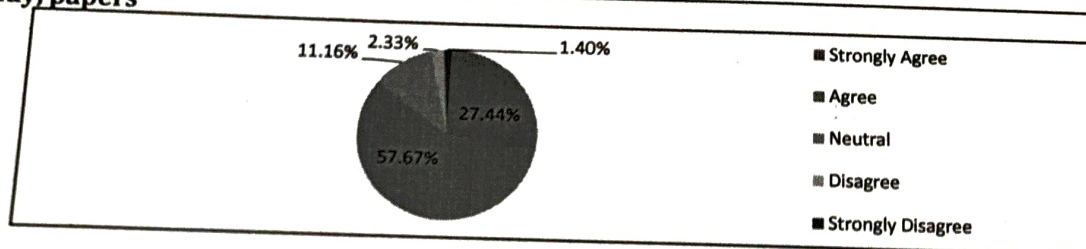
16 Overall satisfaction with the course

	Count	Percentage
Strongly Agree	66	30.70%
Agree	120	55.81%
Neutral	24	11.16%
Disagree	2	0.93%
Strongly Disagree	3	1.40%



17 Variety in learning material such as hand-outs, case study, papers

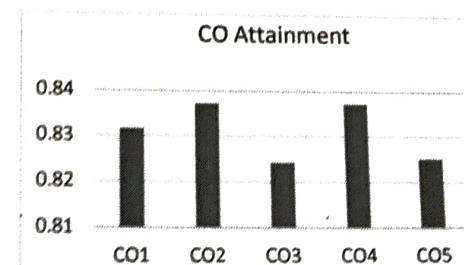
	Count	Percentage
Strongly Agree	59	27.44%
Agree	124	57.67%
Neutral	24	11.16%
Disagree	5	2.33%
Strongly Disagree	3	1.40%



18 Level of achievement of Course Outcomes-

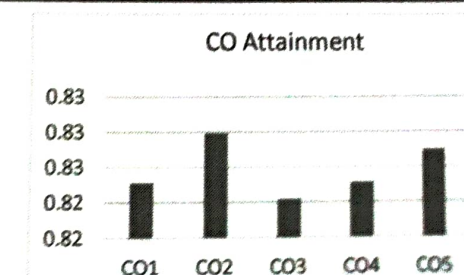
21HUM101 UNIVERSAL HUMAN VALUES (HSM)

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly Disagree]	Attainment	Attainment (%)
CO1	69	120	21	3	2	0.83	83.16
CO2	78	110	22	2	3	0.84	83.72
CO3	71	113	25	2	4	0.82	82.42
CO4	76	112	22	3	2	0.84	83.72
CO5	68	118	23	3	3	0.83	82.51



23HUM102 ECONOMICS AND FINANCIAL ACCOUNTING FOR ENGINEERS (PCC)

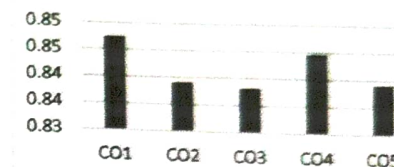
	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly Disagree]	Attainment	Attainment (%)
CO1	65	120	24	5	1	0.83	82.51
CO2	69	118	21	5	2	0.83	82.79
CO3	65	118	27	4	1	0.82	82.42
CO4	69	112	28	5	1	0.83	82.51
CO5	67	122	18	6	2	0.83	82.70



23MAT107 PROBABILITY AND STATISTICS FOR COMPUTER SCIENCE (BSC)

PROBABILITY AND STATISTICS FOR COMPUTER SCIENCE (BSC)							
	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly Disagree]	Attainment	Attainment (%)
CO1	83	110	18	1	3	0.85	84.74
CO2	77	111	23	2	2	0.84	83.91
CO3	81	104	26	1	3	0.84	83.81
CO4	80	110	22	1	2	0.84	84.47
CO5	78	112	20	2	3	0.84	83.91

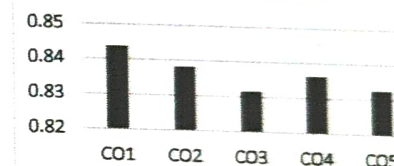
CO Attainment



23CSD101 DATABASE SYSTEMS (PCC)

PCC DATABASE SYSTEMS (PCC)								
	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly Disagree]	Attainment	Attainment (%)	
CO1		82	108	19	4	2	0.84	84.37
CO2		75	115	20	3	2	0.84	83.81
CO3		70	116	24	4	1	0.83	83.16
CO4		72	117	21	4	1	0.84	83.63
CO5		73	113	24	3	2	0.83	83.26

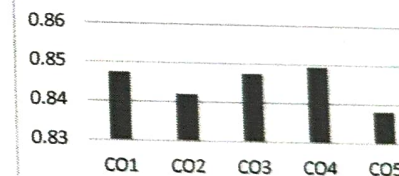
CO Attainment



23CSD102 DESIGN AND ANALYSIS OF ALGORITHMS (PCC)

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly Disagree]	Attainment	Attainment (%)
CO1	79	115	18	1	2	0.85	84.74
CO2	80	109	23	0	3	0.84	84.19
CO3	82	109	21	1	2	0.85	84.74
CO4	82	111	19	1	2	0.85	84.93
CO5	76	112	23	2	2	0.84	83.81

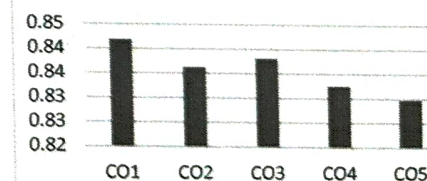
CO Attainment



23CSD104 JAVA PROGRAMMING (PCC)

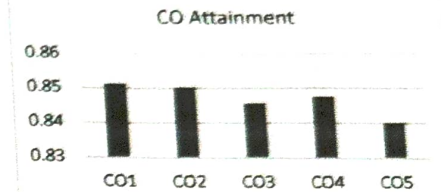
2.15 JAVA PROGRAMMING (PCC)							
	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly Disagree]	Attainment	Attainment (%)
CO1	85	98	28	2	2	0.84	84.19
CO2	83	99	28	2	3	0.84	83.63
CO3	82	99	29	4	1	0.84	83.81
CO4	81	99	30	2	3	0.83	83.26
CO5	79	100	29	5	2	0.83	82.98

CO Attainment



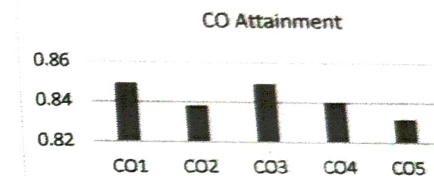
23CSD201 DATABASE SYSTEMS LABORATORY (PCC)

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly Disagree]	Attainment	Attainment (%)
C01	84	110	17	2	2	0.85	85.12
C02	82	107	24	2	0	0.85	85.02
C03	83	106	20	5	1	0.85	84.56
C04	84	105	21	4	1	0.85	84.74
C05	79	110	20	4	2	0.84	84.00



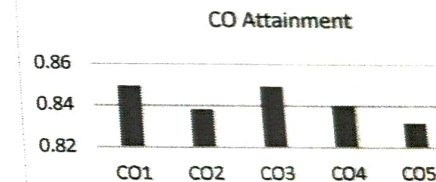
23CSD202 JAVA PROGRAMMING LABORATORY (PCC)

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly Disagree]	Attainment	Attainment (%)
C01	80	111	23	0	1	0.85	84.93
C02	80	103	29	1	2	0.84	83.81
C03	84	103	27	0	1	0.85	84.93
C04	80	101	33	0	1	0.84	84.00
C05	77	104	29	3	2	0.83	83.16



Skill Enhancement Course - I 23CSD601 PYTHON PROGRAMMING

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly Disagree]	Attainment	Attainment (%)
C01	91	98	25	1	0	0.86	85.95
C02	86	109	19	1	0	0.86	86.05
C03	84	105	23	1	2	0.85	84.74
C04	85	107	21	2	0	0.86	85.58
C05	91	102	19	2	1	0.86	85.95



M. Neel
Signature of the Faculty

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Dr. S. KUSUMA
HOD / CSD
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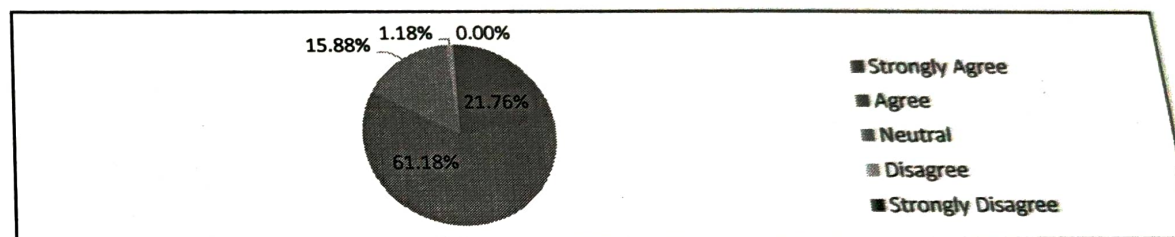
DEPARTMENT OF CSE - DATA SCIENCE

3RD YR Feedback on Course Exit Survey for AY 2025-26 (Odd Sem)

Total N.o of Responses: 170 Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

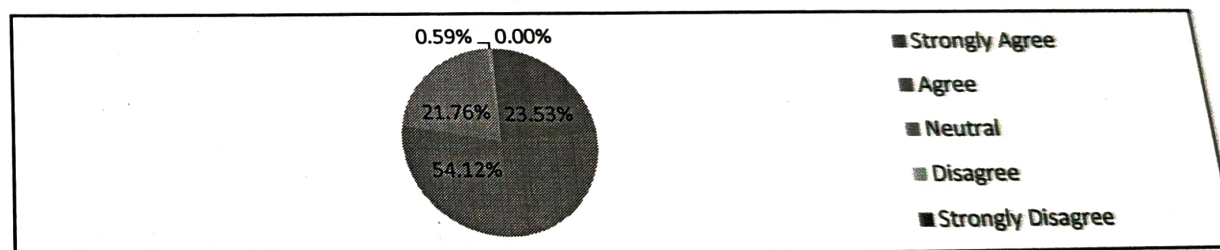
1 Course Outcomes explained

	Count	Percentage
Strongly Agree	37	21.76%
Agree	104	61.18%
Neutral	27	15.88%
Disagree	2	1.18%
Strongly Disagree	0	0.00%



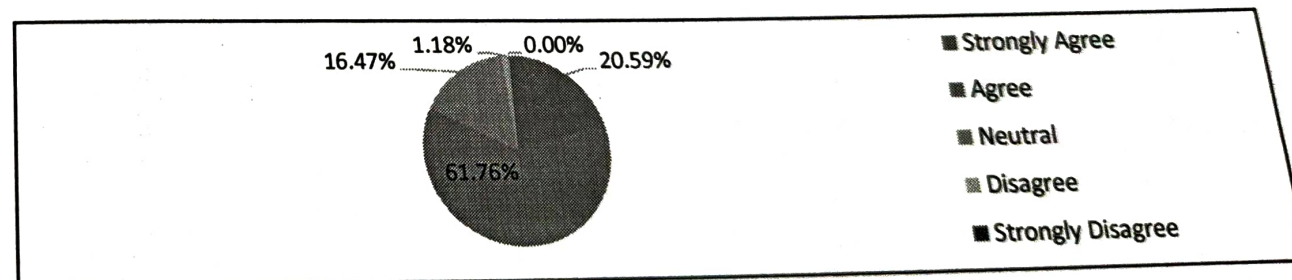
2 Extent of course content

	Count	Percentage
Strongly Agree	40	23.53%
Agree	92	54.12%
Neutral	37	21.76%
Disagree	1	0.59%
Strongly Disagree	0	0.00%



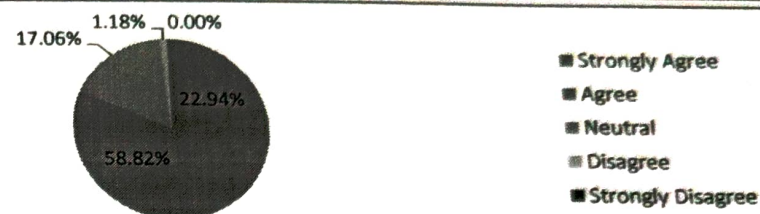
3 Importance of course explained

	Count	Percentage
Strongly Agree	35	20.59%
Agree	105	61.76%
Neutral	28	16.47%
Disagree	2	1.18%
Strongly Disagree	0	0.00%



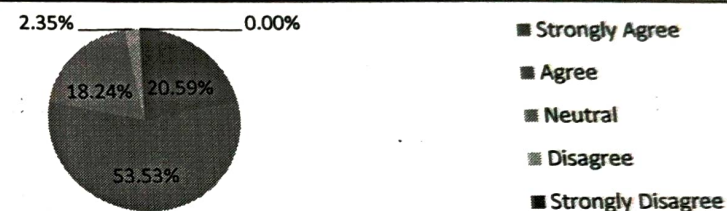
4 Ease of learning

	Count	Percentage
Strongly Agree	39	22.94%
Agree	100	58.82%
Neutral	29	17.06%
Disagree	2	1.18%
Strongly Disagree	0	0.00%



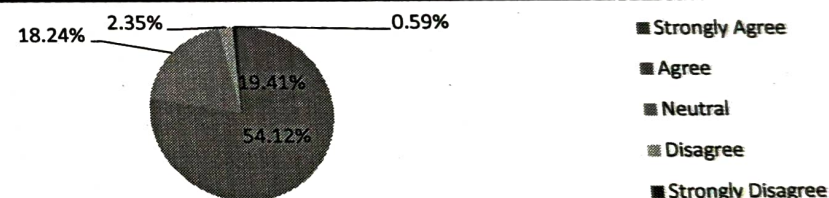
5 Logically sequenced

	Count	Percentage
Strongly Agree	35	20.59%
Agree	91	53.53%
Neutral	31	18.24%
Disagree	4	2.35%
Strongly Disagree	0	0.00%



6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Agree	33	19.41%
Agree	92	54.12%
Neutral	31	18.24%
Disagree	4	2.35%
Strongly Disagree	1	0.59%



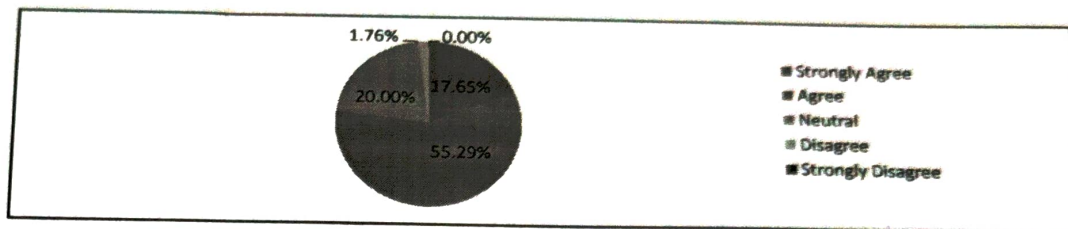
7 Encourages critical thinking

	Count	Percentage
Strongly Agree	32	18.82%
Agree	97	57.06%
Neutral	27	15.88%
Disagree	5	2.94%
Strongly Disagree	0	0.00%



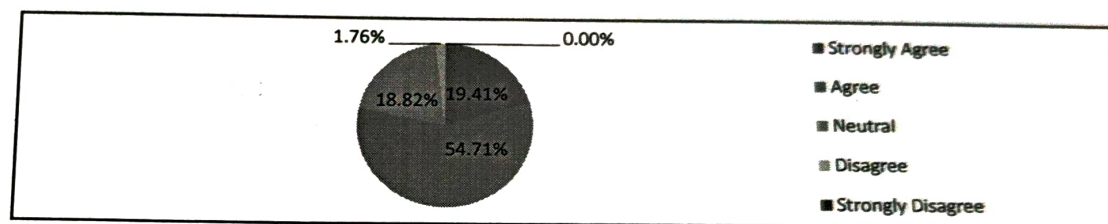
8 Course materials' relevance and clarity

	Count	Percentage
Strongly Agree	30	17.65%
Agree	94	55.29%
Neutral	34	20.00%
Disagree	3	1.76%
Strongly Disagree	0	0.00%



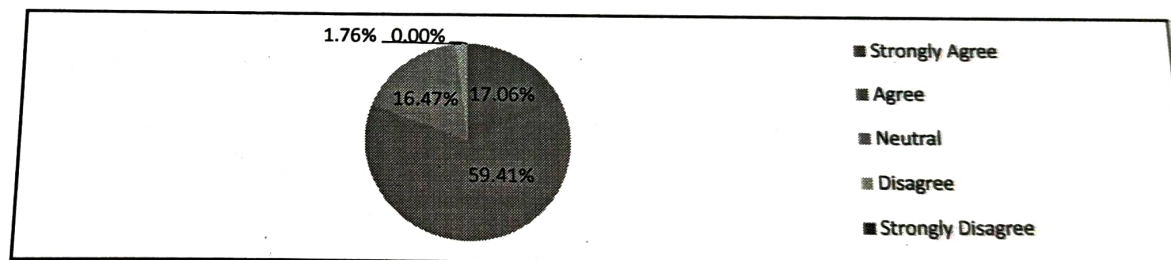
9 Level of difficulty appropriate

	Count	Percentage
Strongly Agree	33	19.41%
Agree	93	54.71%
Neutral	32	18.82%
Disagree	3	1.76%
Strongly Disagree	0	0.00%



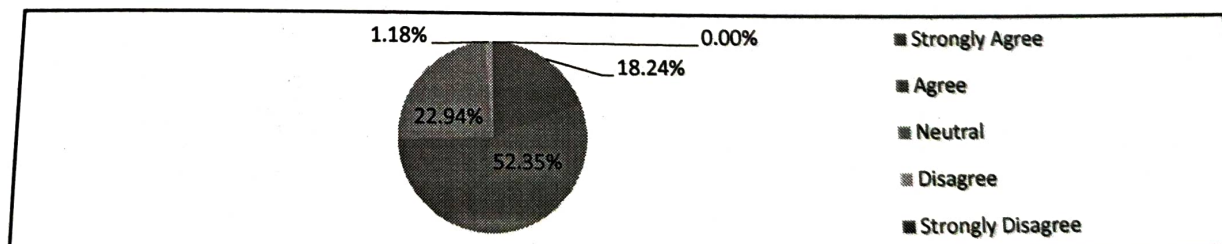
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Agree	29	17.06%
Agree	101	59.41%
Neutral	28	16.47%
Disagree	3	1.76%
Strongly Disagree	0	0.00%



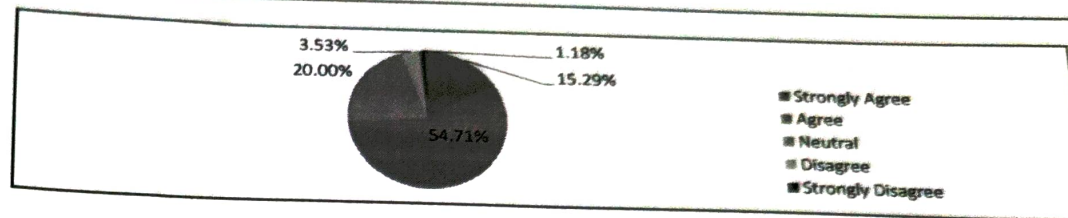
11 Opportunities for practical application

	Count	Percentage
Strongly Agree	31	18.24%
Agree	89	52.35%
Neutral	39	22.94%
Disagree	2	1.18%
Strongly Disagree	0	0.00%



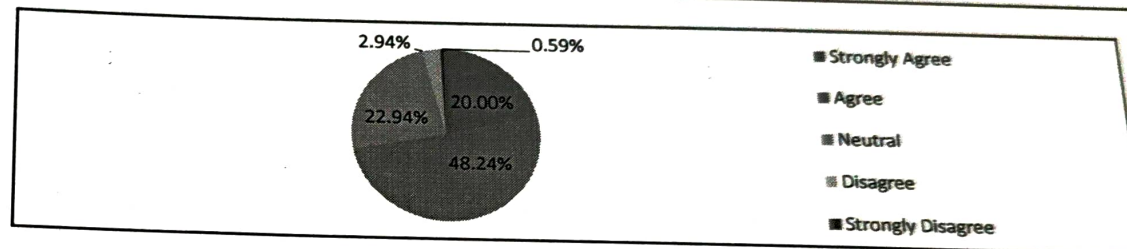
12 Integration with industry requirements

	Count	Percentage
Strongly Agree	26	15.29%
Agree	93	54.71%
Neutral	34	20.00%
Disagree	6	3.53%
Strongly Disagree	2	1.18%



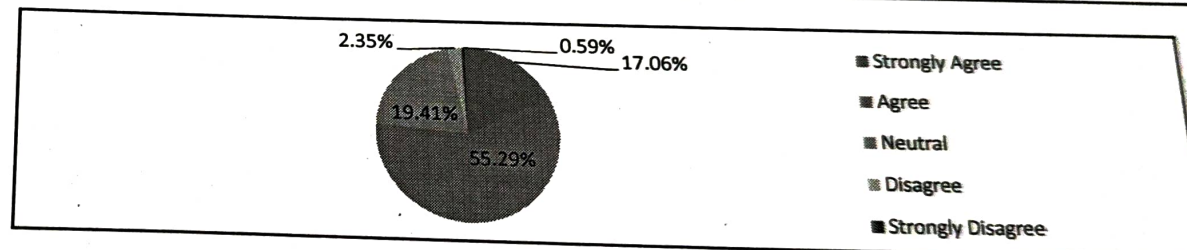
13 Use of modern teaching methods

	Count	Percentage
Strongly Agree	34	20.00%
Agree	82	48.24%
Neutral	39	22.94%
Disagree	5	2.94%
Strongly Disagree	1	0.59%



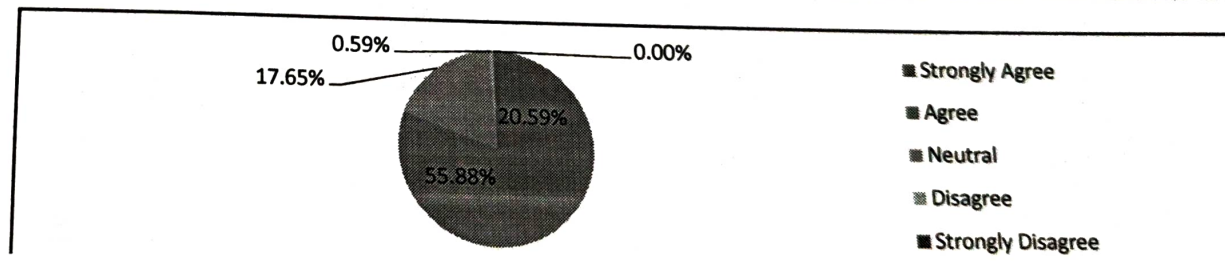
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Agree	29	17.06%
Agree	94	55.29%
Neutral	33	19.41%
Disagree	4	2.35%
Strongly Disagree	1	0.59%



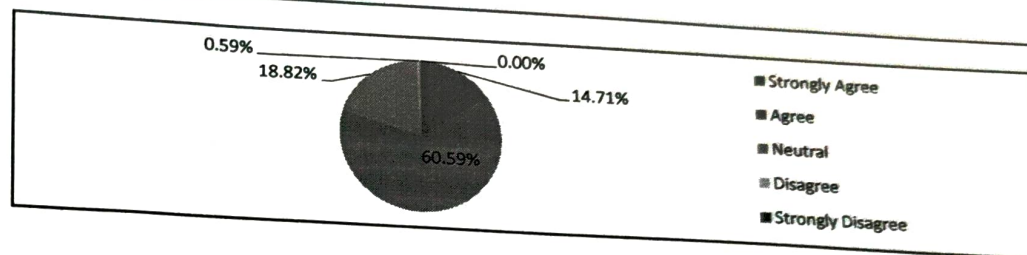
15 Opportunities for student participation

	Count	Percentage
Strongly Agree	35	20.59%
Agree	95	55.88%
Neutral	30	17.65%
Disagree	1	0.59%
Strongly Disagree	0	0.00%



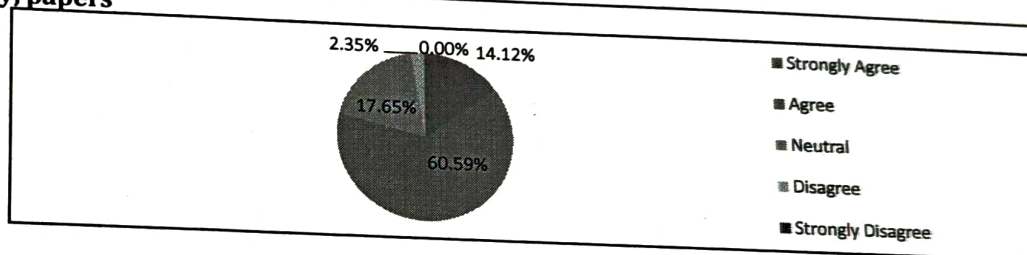
16 Overall satisfaction with the course

	Count	Percentage
Strongly Agree	25	14.71%
Agree	103	60.59%
Neutral	32	18.82%
Disagree	1	0.59%
Strongly Disagree	0	0.00%



17 Variety in learning material such as hand-outs, case study, papers

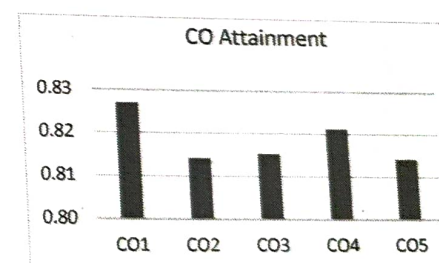
	Count	Percentage
Strongly Agree	24	14.12%
Agree	103	60.59%
Neutral	30	17.65%
Disagree	4	2.35%
Strongly Disagree	0	0.00%



18 Level of achievement of Course Outcomes-

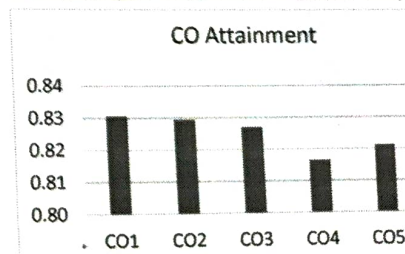
CSD107 Introduction to Machine Learning(PC

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly I Attainment	Attainment (%)
CO1	49	99	20	1	1	0.83
CO2	44	98	26	1	1	0.81
CO3	48	90	31	0	1	0.82
CO4	52	89	26	2	1	0.82
CO5	47	92	29	1	1	0.81



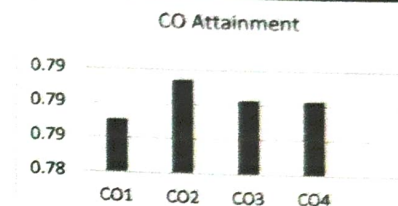
23CSD108 BIG DATA ANALYTICS(PCC)

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly I Attainment	Attainment (%)
CO1	52	94	22	2	0	0.83
CO2	50	97	21	2	0	0.83
CO3	51	93	24	2	0	0.83
CO4	49	92	27	0	2	0.82
CO5	48	95	26	0	1	0.82



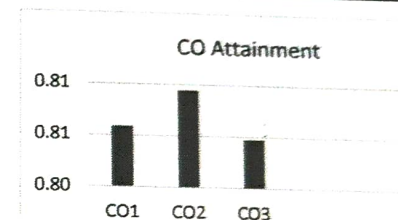
23CSD109 SOFTWARE ENGINEERING(PCC)

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly I Attainment	Attainment (%)
CO1	37	91	38	3	1	0.79
CO2	38	90	37	5	0	0.79
CO3	35	94	37	4	0	0.79
CO4	37	92	37	3	1	0.79
						78.71
						78.94
						78.82
						78.82



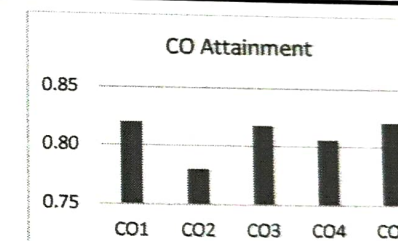
23CSD205 INTRODUCTION TO MACHINE LEARNING LABORATORY(PCC)

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly I Attainment	Attainment (%)
CO1	42	98	27	1	2	0.81
CO2	46	96	24	1	3	0.81
CO3	42	99	26	0	3	0.80
						80.59
						80.94
						80.47



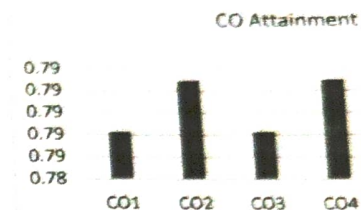
23CSD206 BIG DATA ANALYTICS LABORATORY(PCC)

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly I Attainment	Attainment (%)
CO1	50	92	25	2	1	0.82
CO2	44	89	27	3	3	0.78
CO3	49	92	26	2	1	0.82
CO4	40	100	27	2	1	0.81
CO5	49	95	23	2	1	0.82
						82.00
						78.00
						81.76
						80.59
						82.12



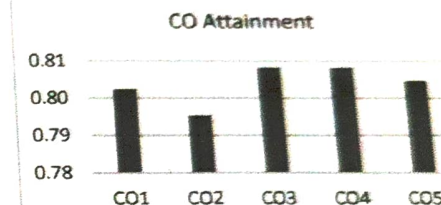
ENG901 TECHNICAL PAPER WRITING AND IPR(AUC)

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly I Attainment	Attainment (%)
CO1	34	103	28	2	3	0.79
CO2	40	95	30	2	3	0.79
CO3	37	96	31	4	2	0.79
CO4	41	94	29	3	3	0.79



23csd604 full stack development(sec)

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly I Attainment	Attainment (%)
CO1	40	96	32	1	1	0.80
CO2	38	98	30	2	2	0.80
CO3	45	91	32	1	1	0.81
CO4	39	104	24	2	1	0.81
CO5	42	95	30	2	1	0.80



M. Nary
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NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA



DEPARTMENT OF CSE - DATA SCIENCE

FINAL YR Feedback on Course Exit Survey for AY 2025-26 (Odd Sem)

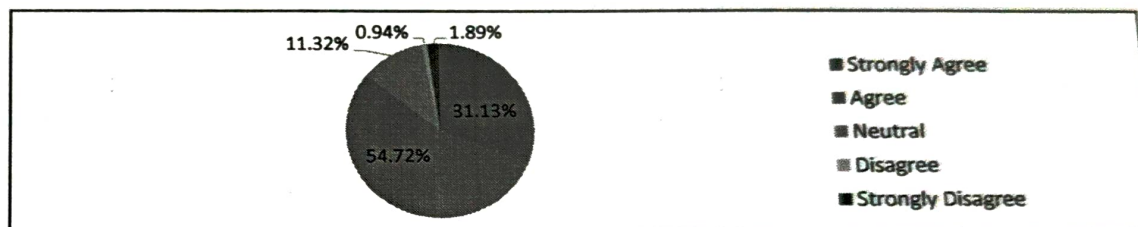
Total N.o of Responses:

106

Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

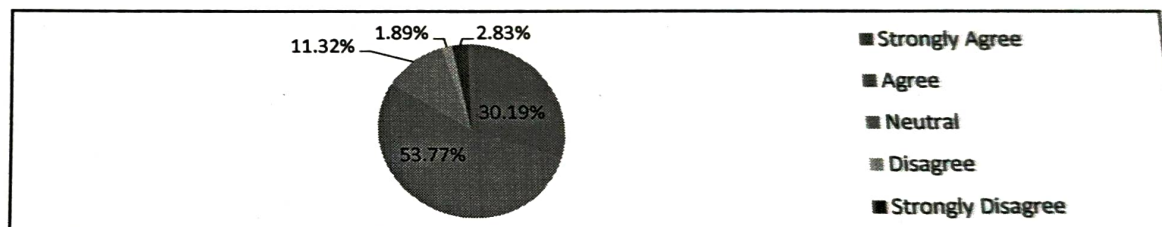
1 Course Outcomes explained

	Count	Percentage
Strongly Agree	33	31.13%
Agree	58	54.72%
Neutral	12	11.32%
Disagree	1	0.94%
Strongly Disagree	2	1.89%



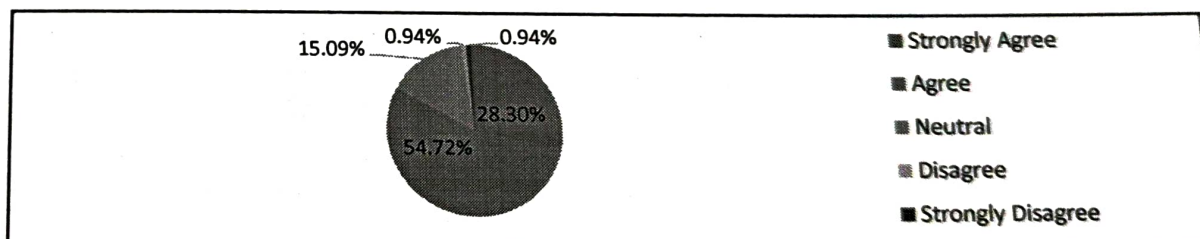
2 Extent of course content

	Count	Percentage
Strongly Agree	32	30.19%
Agree	57	53.77%
Neutral	12	11.32%
Disagree	2	1.89%
Strongly Disagree	3	2.83%



3 Importance of course explained

	Count	Percentage
Strongly Agree	30	28.30%
Agree	58	54.72%
Neutral	16	15.09%
Disagree	1	0.94%
Strongly Disagree	1	0.94%



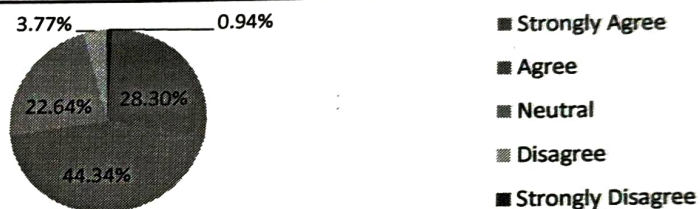
4 Ease of learning

	Count	Percentage
Strongly Agree	30	28.30%
Agree	52	49.06%
Neutral	21	19.81%
Disagree	2	1.89%
Strongly Disagree	1	0.94%



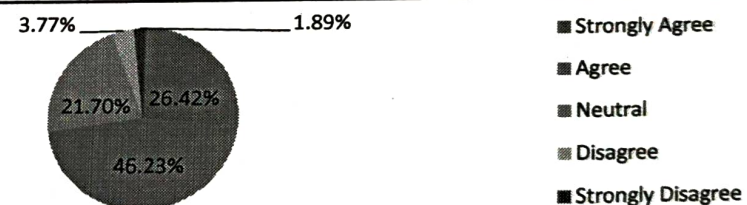
5 Logically sequenced

	Count	Percentage
Strongly Agree	30	28.30%
Agree	47	44.34%
Neutral	24	22.64%
Disagree	4	3.77%
Strongly Disagree	1	0.94%



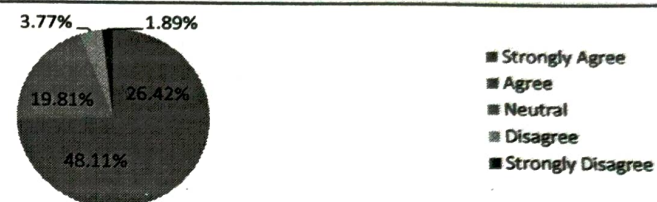
6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Agree	28	26.42%
Agree	49	46.23%
Neutral	23	21.70%
Disagree	4	3.77%
Strongly Disagree	2	1.89%



7 Encourages critical thinking

	Count	Percentage
Strongly Agree	28	26.42%
Agree	51	48.11%
Neutral	21	19.81%
Disagree	4	3.77%
Strongly Disagree	2	1.89%



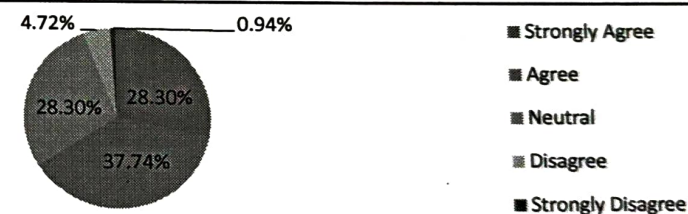
8 Course materials' relevance and clarity

	Count	Percentage
Strongly Agree	30	28.30%
Agree	50	47.17%
Neutral	20	18.87%
Disagree	4	3.77%
Strongly Disagree	2	1.89%



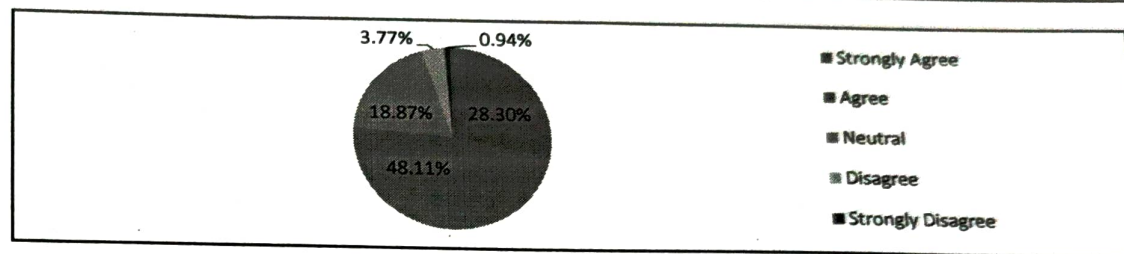
9 Level of difficulty appropriate

	Count	Percentage
Strongly Agree	30	28.30%
Agree	40	37.74%
Neutral	30	28.30%
Disagree	5	4.72%
Strongly Disagree	1	0.94%



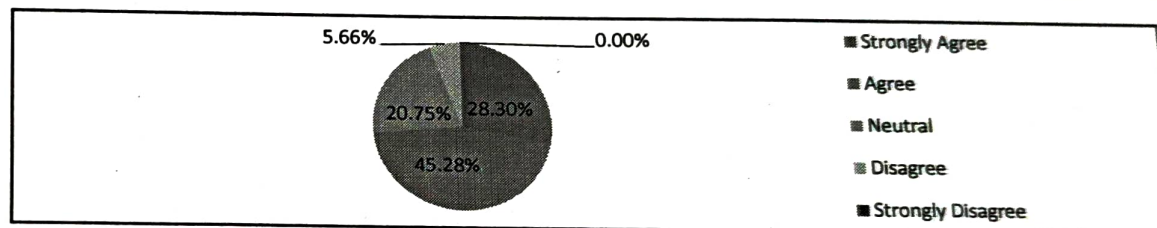
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Agree	30	28.30%
Agree	51	48.11%
Neutral	20	18.87%
Disagree	4	3.77%
Strongly Disagree	1	0.94%



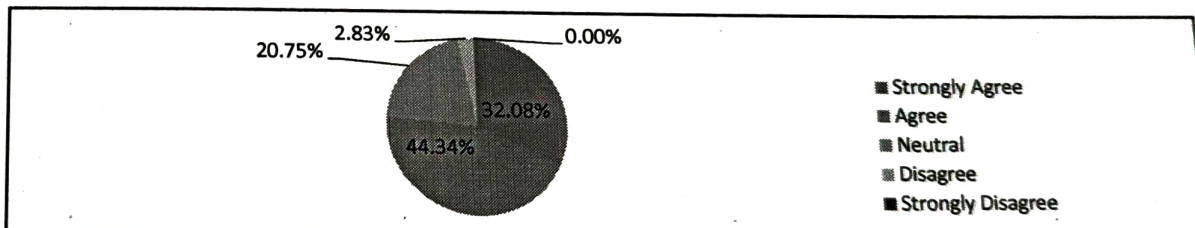
11 Opportunities for practical application

	Count	Percentage
Strongly Agree	30	28.30%
Agree	48	45.28%
Neutral	22	20.75%
Disagree	6	5.66%
Strongly Disagree	0	0.00%



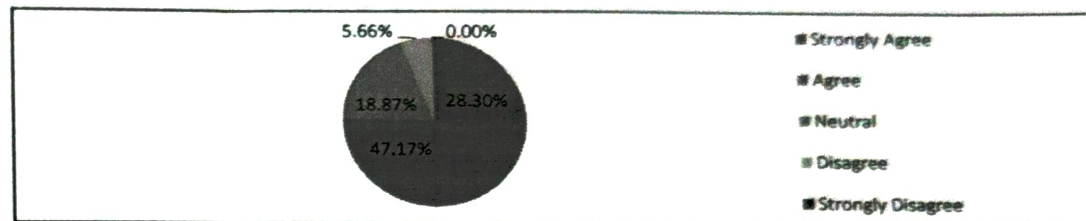
12 Integration with industry requirements

	Count	Percentage
Strongly Agree	34	32.08%
Agree	47	44.34%
Neutral	22	20.75%
Disagree	3	2.83%
Strongly Disagree	0	0.00%



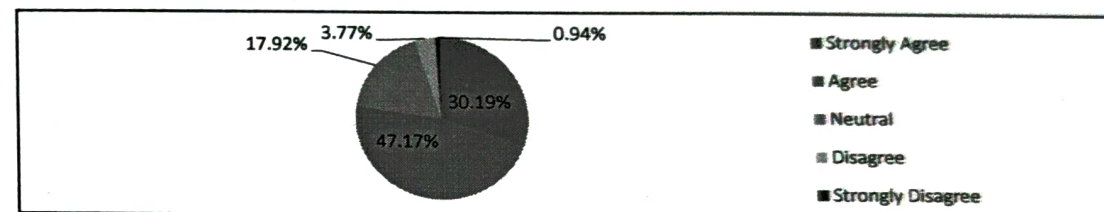
13 Use of modern teaching methods

	Count	Percentage
Strongly Agree	30	28.30%
Agree	50	47.17%
Neutral	20	18.87%
Disagree	6	5.66%
Strongly Disagree	0	0.00%



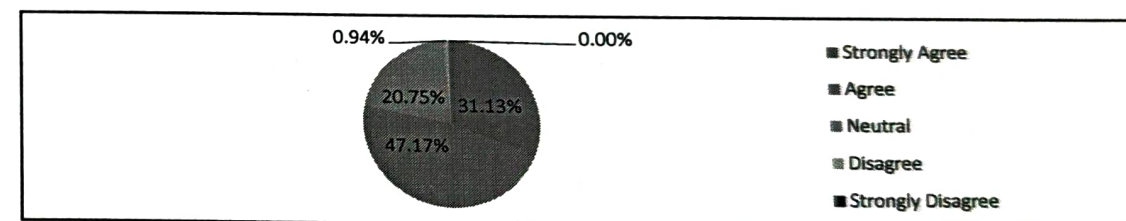
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Agree	32	30.19%
Agree	50	47.17%
Neutral	19	17.92%
Disagree	4	3.77%
Strongly Disagree	1	0.94%



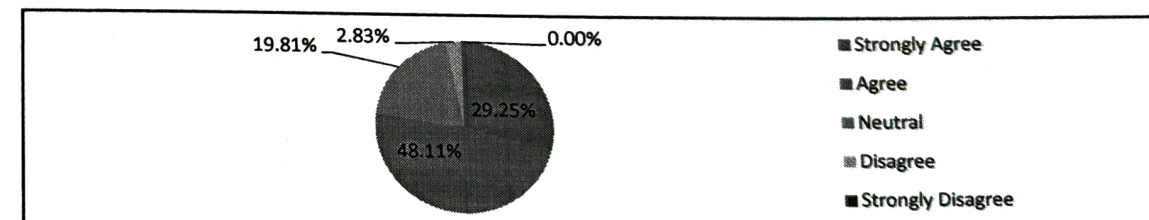
15 Opportunities for student participation

	Count	Percentage
Strongly Agree	33	31.13%
Agree	50	47.17%
Neutral	22	20.75%
Disagree	1	0.94%
Strongly Disagree	0	0.00%



16 Overall satisfaction with the course

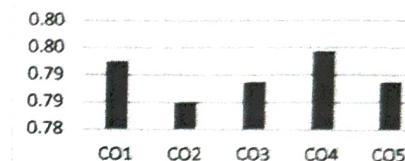
	Count	Percentage
Strongly Agree	31	29.25%
Agree	51	48.11%
Neutral	21	19.81%
Disagree	3	2.83%
Strongly Disagree	0	0.00%



Professional Elective - III 20CSD409 SOFTWARE PROJECT MANAGEMENT

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly Disagree]	Attainment	Attainment (%)
CO1	30	53	18	2	3	0.79	79.25
CO2	26	57	18	2	3	0.78	78.49
CO3	29	54	17	3	3	0.79	78.87
CO4	28	58	15	2	3	0.79	79.44
CO5	29	55	17	1	4	0.79	78.87

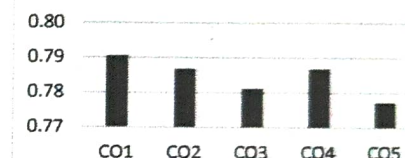
CO Attainment



20CSD609 Cryptography Algorithms (SOC)

	[Strongly Agree]	[Agree]	[Neutral]	[Disagree]	[Strongly Disagree]	Attainment	Attainment (%)
CO1	30	52	19	2	3	0.79	79.06
CO2	30	52	19	1	4	0.79	78.68
CO3	29	49	23	2	3	0.78	78.11
CO4	29	51	22	1	3	0.79	78.68
CO5	30	47	24	1	4	0.78	77.74

CO Attainment



M. N. J.
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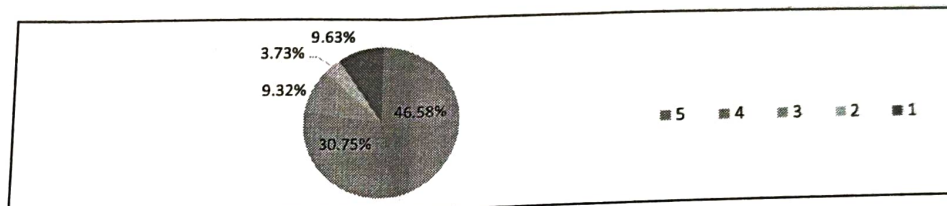
DEPARTMENT OF CSE - DATA SCIENCE

2ND YR Feedback on Course Exit Survey for AY 2025-2026 EVEN

Total N.o of Responses: 322 Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

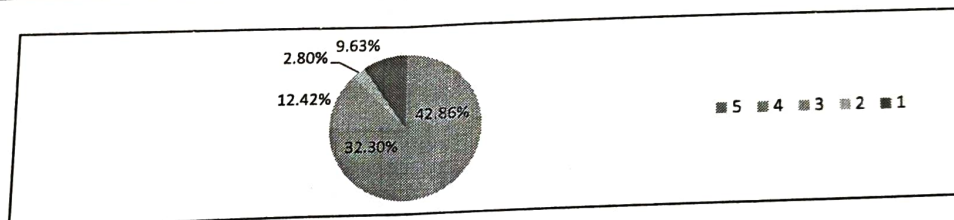
1 Course Outcomes explained

	Count	Percentage
5	150	46.58%
4	99	30.75%
3	30	9.32%
2	12	3.73%
1	31	9.63%



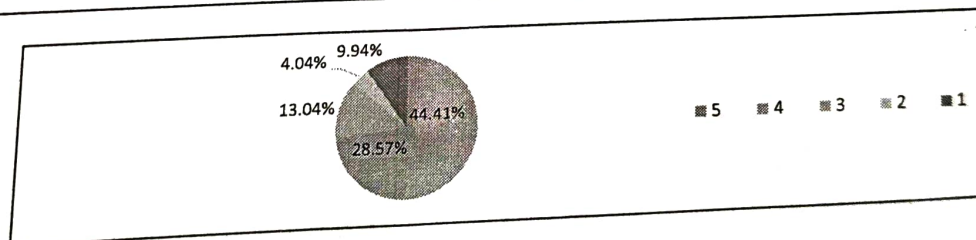
2 Extent of course content

	Count	Percentage
5	138	42.86%
4	104	32.30%
3	40	12.42%
2	9	2.80%
1	31	9.63%



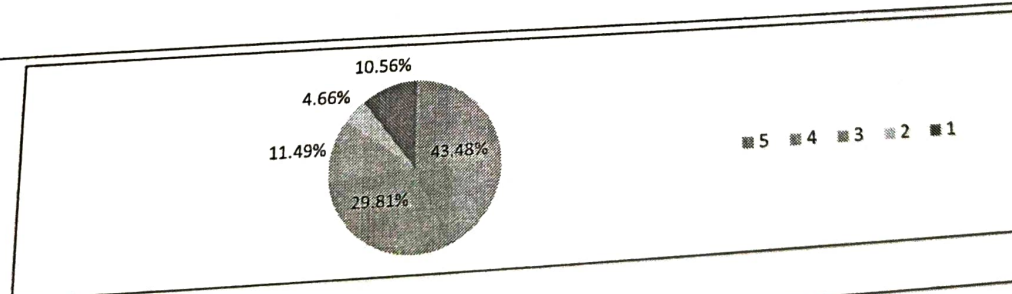
3 Importance of course explained

	Count	Percentage
5	143	44.41%
4	92	28.57%
3	42	13.04%
2	13	4.04%
1	32	9.94%



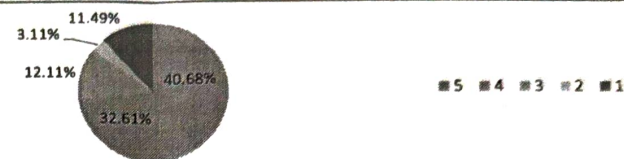
4 Ease of learning

	Count	Percentage
5	140	43.48%
4	96	29.81%
3	37	11.49%
2	15	4.66%
1	34	10.56%



5 Logically sequenced

	Count	Percentage
5	131	40.68%
4	105	32.61%
3	39	12.11%
2	10	3.11%
1	37	11.49%



6 Linked with previous and subsequent courses

	Count	Percentage
5	135	41.93%
4	102	31.68%
3	37	11.49%
2	11	3.42%
1	37	11.49%



7 Encourages critical thinking

	Count	Percentage
5	138	42.86%
4	92	28.57%
3	40	12.42%
2	14	4.35%
1	38	11.80%



8 Course materials' relevance and clarity

	Count	Percentage
5	145	45.03%
4	86	26.71%
3	39	12.11%
2	17	5.28%
1	35	10.87%



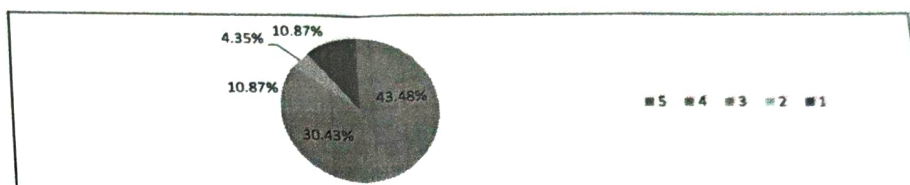
9 Level of difficulty appropriate

	Count	Percentage
5	143	44.41%
4	92	28.57%
3	40	12.42%
2	14	4.35%
1	33	10.25%



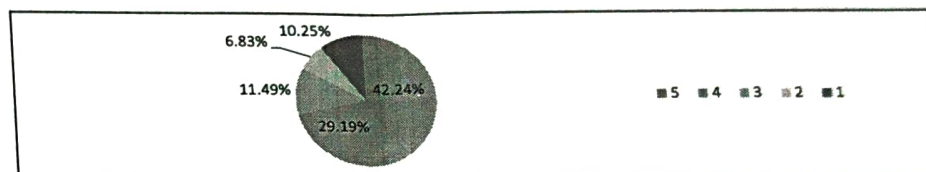
10 Learning outcomes clearly defined

	Count	Percentage
5	140	43.48%
4	98	30.43%
3	35	10.87%
2	14	4.35%
1	35	10.87%



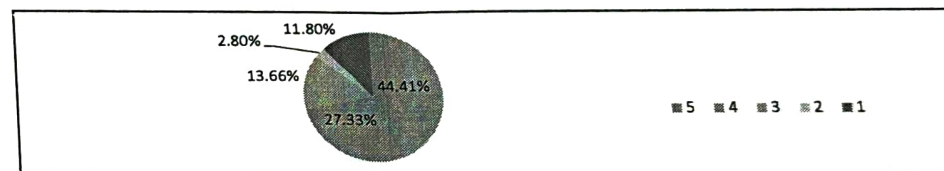
11 Opportunities for practical application

	Count	Percentage
5	136	42.24%
4	94	29.19%
3	37	11.49%
2	22	6.83%
1	33	10.25%



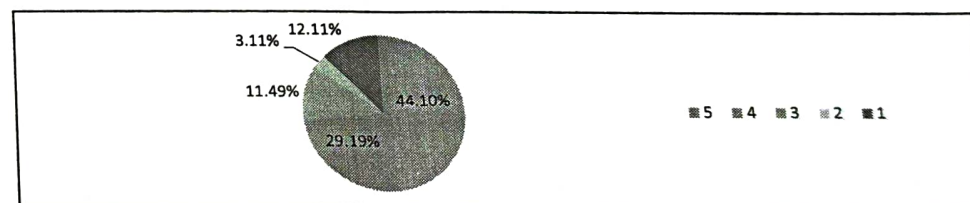
12 Integration with industry requirements

	Count	Percentage
5	143	44.41%
4	88	27.33%
3	44	13.66%
2	9	2.80%
1	38	11.80%



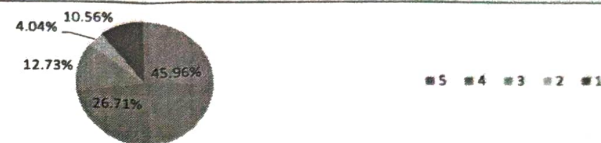
13 Use of modern teaching methods

	Count	Percentage
5	142	44.10%
4	94	29.19%
3	37	11.49%
2	10	3.11%
1	39	12.11%



14 Feedback mechanisms during the course

	Count	Percentage
5	148	45.96%
4	86	26.71%
3	41	12.73%
2	13	4.04%
1	34	10.56%



15 Opportunities for student participation

	Count	Percentage
5	153	47.52%
4	80	24.84%
3	41	12.73%
2	13	4.04%
1	35	10.87%



16 Overall satisfaction with the course

	Count	Percentage
5	144	44.72%
4	88	27.33%
3	42	13.04%
2	16	4.97%
1	32	9.94%



17 Variety in learning material such as hand-outs, case study, papers

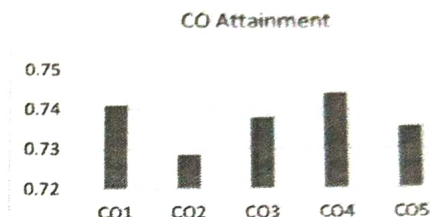
	Count	Percentage
5	148	45.96%
4	86	26.71%
3	45	13.98%
2	12	3.73%
1	31	9.63%



18 Level of achievement of Course Outcomes-

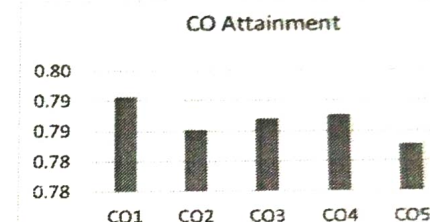
108 DISCRETE MATHEMATICAL STRUCTURE

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
CO1	135	81	52	19	35	0.74	74.10
CO2	128	83	55	18	38	0.73	72.86
CO3	129	84	55	21	33	0.74	73.79
CO4	125	98	49	17	33	0.74	74.41
CO5	128	87	54	17	36	0.74	73.54



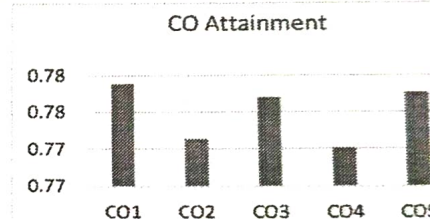
23MAT108 DISCRETE MATHEMATICAL STRUCTURES

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
CO1	155	86	44	11	26	0.79	79.07
CO2	153	84	45	14	26	0.79	78.51
CO3	148	89	49	12	24	0.79	78.70
CO4	151	87	49	9	26	0.79	78.76
CO5	148	88	48	12	26	0.78	78.26



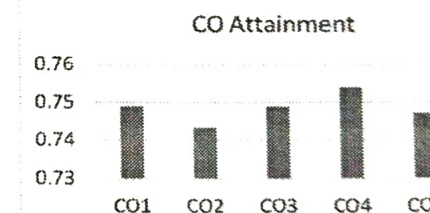
23CSD103 DIGITAL LOGIC AND COMPUTER ORGANIZATION

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
CO1	161	77	35	18	31	0.78	77.89
CO2	152	86	32	21	31	0.77	77.14
CO3	160	80	31	19	32	0.78	77.70
CO4	152	85	34	19	32	0.77	77.02
CO5	161	78	33	18	32	0.78	77.77



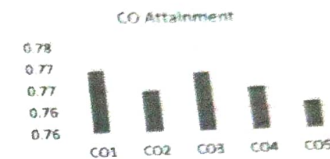
23CSD105 INTRODUCTION TO DATA SCIENCE

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
CO1	152	79	30	20	41	0.75	74.91
CO2	146	82	33	20	41	0.74	74.35
CO3	150	84	28	18	42	0.75	74.91
CO4	156	75	30	22	39	0.75	75.41
CO5	151	81	28	20	42	0.75	74.72



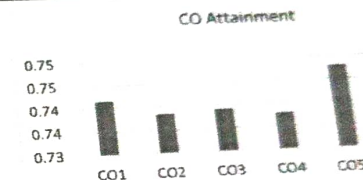
23CSD106 DATA ENGINEERING

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
C01	165	76	26	16	39	0.77	76.96
C02	160	78	27	19	38	0.76	76.46
C03	167	70	31	15	39	0.77	76.90
C04	162	75	28	19	38	0.77	76.52
C05	163	73	29	16	41	0.76	76.15



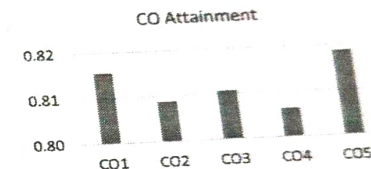
23CSD203 DATA SCIENCE LABORATORY

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
C01	151	80	23	25	43	0.74	74.16
C02	147	76	36	21	42	0.74	73.85
C03	151	76	29	22	44	0.74	73.91
C04	147	76	35	22	42	0.74	73.79
C05	159	71	27	22	43	0.75	74.78



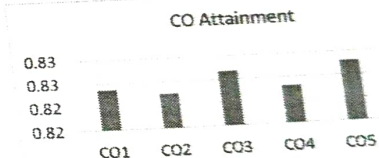
23CSD204 DATA ENGINEERING LABORATORY

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
C01	171	84	34	10	23	0.82	81.55
C02	169	80	41	7	25	0.81	80.87
C03	175	78	32	11	26	0.81	81.06
C04	166	86	36	8	26	0.81	80.62
C05	181	74	33	9	25	0.82	81.86



Skill Enhancement Course - II 23CSD603 DevOps

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
C01	179	80	33	6	24	0.82	82.36
C02	173	86	31	11	21	0.82	82.24
C03	179	80	34	7	22	0.83	82.67
C04	171	86	34	12	19	0.82	82.30
C05	182	79	31	7	23	0.83	82.80



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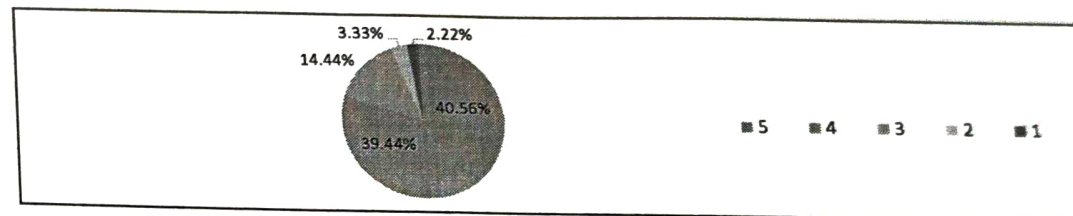
DEPARTMENT OF CSE - DATA SCIENCE

3rd YR Feedback on Course Exit Survey for AY 2025-2026(EVEN Sem)

Total N.o of Responses: **180** Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

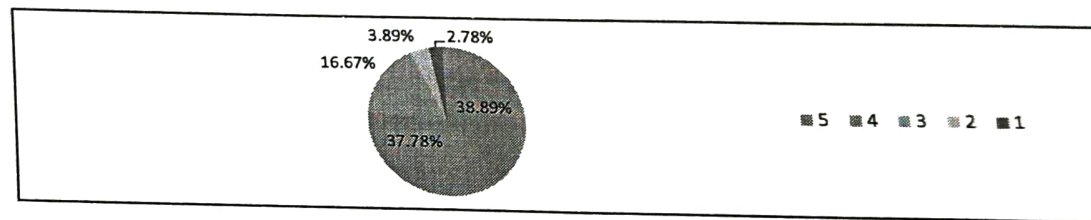
1 Course Outcomes explained

	Count	Percentage
5	73	40.56%
4	71	39.44%
3	26	14.44%
2	6	3.33%
1	4	2.22%



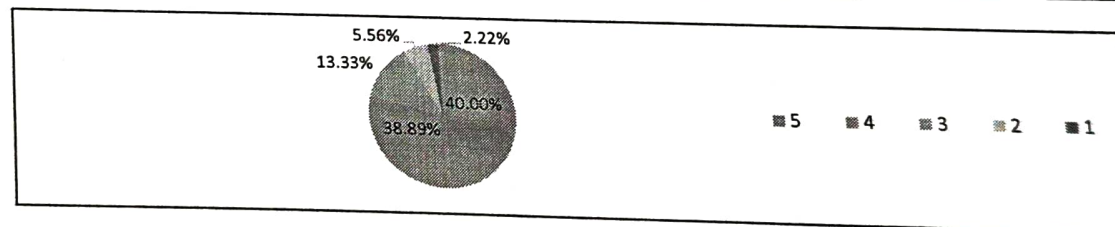
2 Extent of course content

	Count	Percentage
5	70	38.89%
4	68	37.78%
3	30	16.67%
2	7	3.89%
1	5	2.78%



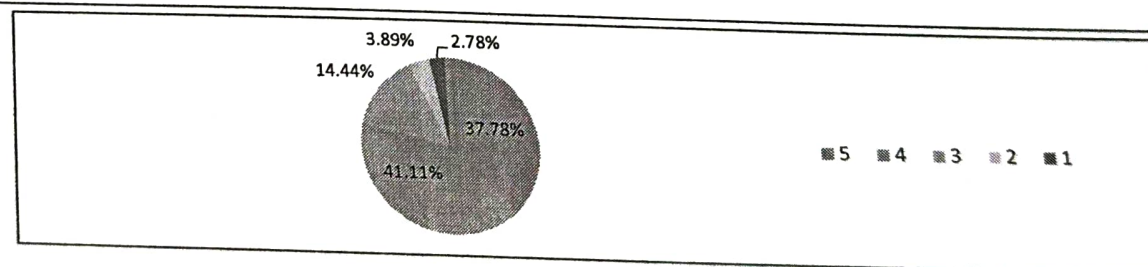
3 Importance of course explained

	Count	Percentage
5	72	40.00%
4	70	38.89%
3	24	13.33%
2	10	5.56%
1	4	2.22%



4 Ease of learning

	Count	Percentage
5	68	37.78%
4	74	41.11%
3	26	14.44%
2	7	3.89%
1	5	2.78%



5 Logically sequenced

	Count	Percentage
5	69	38.33%
4	72	40.00%
3	25	13.89%
2	9	5.00%
1	5	2.78%



6 Linked with previous and subsequent courses

	Count	Percentage
5	65	36.11%
4	70	38.89%
3	37	20.56%
2	4	2.22%
1	4	2.22%



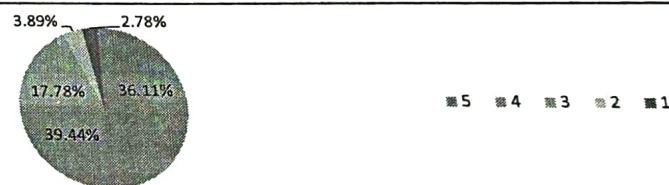
7 Encourages critical thinking

	Count	Percentage
5	61	33.89%
4	74	41.11%
3	30	16.67%
2	10	5.56%
1	5	2.78%



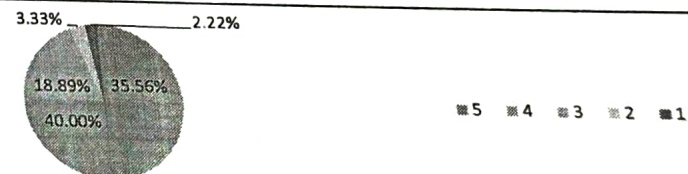
8 Course materials' relevance and clarity

	Count	Percentage
5	65	36.11%
4	71	39.44%
3	32	17.78%
2	7	3.89%
1	5	2.78%



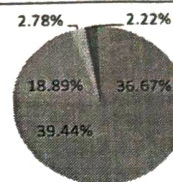
9 Level of difficulty appropriate

	Count	Percentage
5	64	35.56%
4	72	40.00%
3	34	18.89%
2	6	3.33%
1	4	2.22%



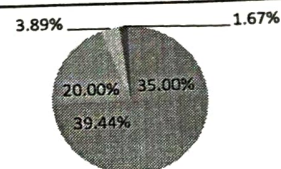
10 Learning outcomes clearly defined

	Count	Percentage
5	66	36.67%
4	71	39.44%
3	34	18.89%
2	5	2.78%
1	4	2.22%



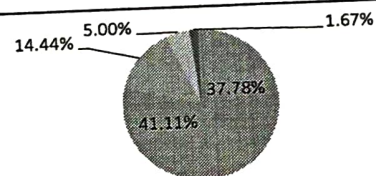
11 Opportunities for practical application

	Count	Percentage
5	63	35.00%
4	71	39.44%
3	36	20.00%
2	7	3.89%
1	3	1.67%



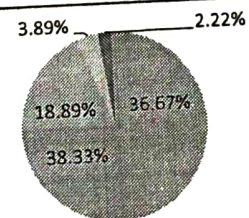
12 Integration with industry requirements

	Count	Percentage
5	68	37.78%
4	74	41.11%
3	26	14.44%
2	9	5.00%
1	3	1.67%



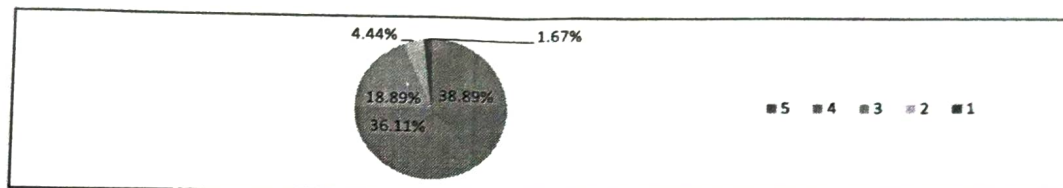
13 Use of modern teaching methods

	Count	Percentage
5	66	36.67%
4	69	38.33%
3	34	18.89%
2	7	3.89%
1	4	2.22%



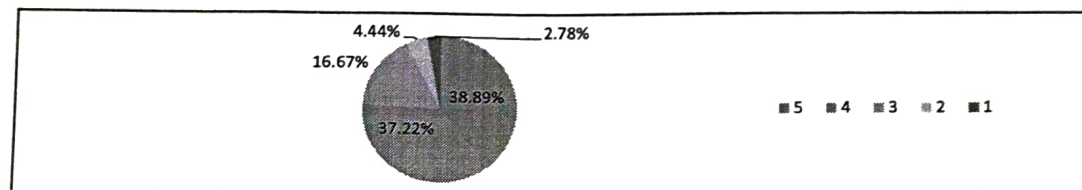
14 Feedback mechanisms during the course

	Count	Percentage
5	70	38.89%
4	65	36.11%
3	34	18.89%
2	8	4.44%
1	3	1.67%



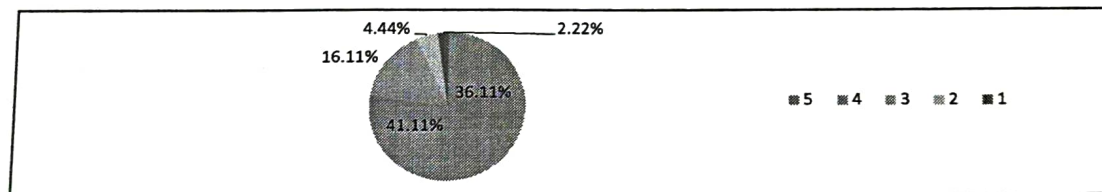
15 Opportunities for student participation

	Count	Percentage
5	70	38.89%
4	67	37.22%
3	30	16.67%
2	8	4.44%
1	5	2.78%



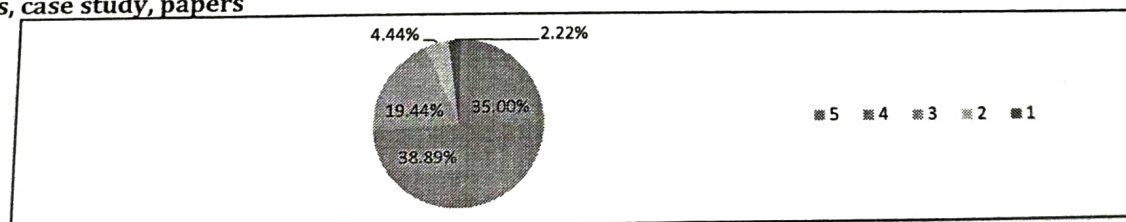
16 Overall satisfaction with the course

	Count	Percentage
5	65	36.11%
4	74	41.11%
3	29	16.11%
2	8	4.44%
1	4	2.22%



17 Variety in learning material such as hand-outs, case study, papers

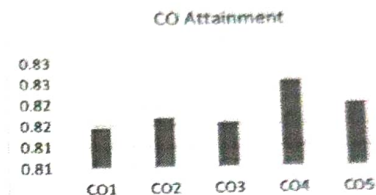
	Count	Percentage
5	63	35.00%
4	70	38.89%
3	35	19.44%
2	8	4.44%
1	4	2.22%



18 Level of achievement of Course Outcomes-

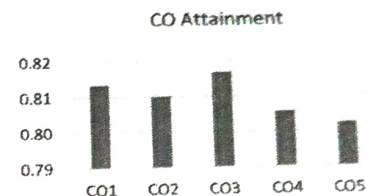
23CSD110 DEEP LEARNING

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
CO1	81	61	22	9	7	0.81	81.45
CO2	80	58	29	8	5	0.82	81.67
CO3	80	59	26	10	5	0.82	81.56
CO4	82	58	29	7	4	0.83	82.56
CO5	81	58	27	10	4	0.82	82.00



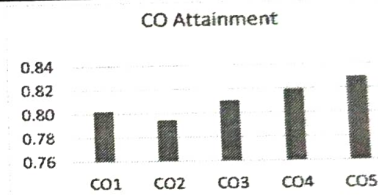
23CSD111 PREDICTIVE ANALYTICS

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
CO1	80	53	36	6	5	0.81	81.33
CO2	78	58	31	7	6	0.81	81.00
CO3	77	59	34	6	4	0.82	81.67
CO4	77	56	32	10	5	0.81	80.56
CO5	79	48	41	6	6	0.80	80.22



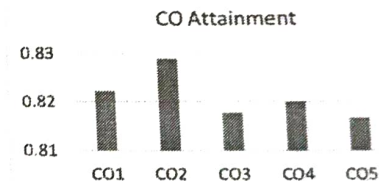
23CSD112 DATA VISUALIZATION

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
CO1	75	57	33	10	5	0.80	80.22
CO2	73	53	40	9	5	0.79	79.45
CO3	76	59	31	10	4	0.81	81.00
CO4	80	54	37	5	4	0.82	81.89
CO5	79	61	33	4	3	0.83	82.89



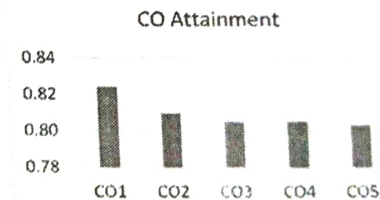
23CSD207 DEEP LEARNING LABORATORY

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
C01	78	59	34	6	3	0.82	82.22
C02	79	63	29	6	3	0.83	82.89
C03	75	59	37	7	2	0.82	81.78
C04	77	59	33	9	2	0.82	82.00
C05	78	58	31	10	3	0.82	81.67



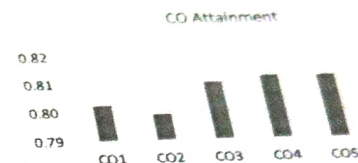
23CSD208 PREDICTIVE ANALYTICS AND VISUALIZATION LABORATORY

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
CO1	79	61	31	5	4	0.82	82.44
CO2	76	61	29	9	5	0.81	81.00
CO3	77	55	36	6	6	0.81	80.56
CO4	78	53	35	9	5	0.81	80.56
CO5	78	51	37	9	5	0.80	80.33

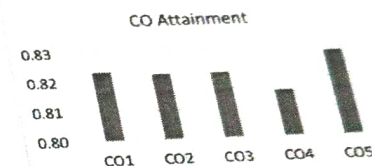


Professional Elective-II 23CSD402 COMPUTER NETWORKS

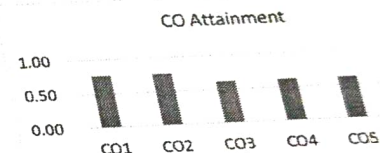
	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
C01	75	57	35	7	6	0.80	80.22
C02	74	58	33	9	6	0.80	79.89
C03	73	58	40	6	3	0.81	81.00
C04	78	57	31	10	4	0.81	81.22
C05	74	59	37	7	3	0.81	81.22


23CSD204 DATA ENGINEERING LABORATORY

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
C01	80	56	33	9	2	0.82	82.33
C02	77	58	35	9	1	0.82	82.22
C03	79	60	29	9	3	0.82	82.22
C04	75	60	35	7	3	0.82	81.56
C05	82	58	28	10	2	0.83	82.89


Professional Elective-III 23CSD407 CLOUD COMPUTING

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
C01	89	46	17	4	16	0.76	76.45
C02	85	49	15	9	14	0.76	76.00
C03	78	31	10	3	16	0.61	61.11
C04	75	33	12	5	13	0.61	61.45
C05	78	31	10	4	15	0.61	61.34



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MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA



DEPARTMENT OF CSE - DATA SCIENCE

IV yr Feedback on Course Exit Survey for AY 2025-2026(EVEN Sem)

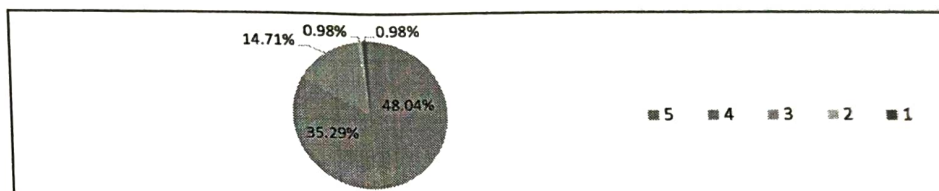
Total N.o of Responses:

102

Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

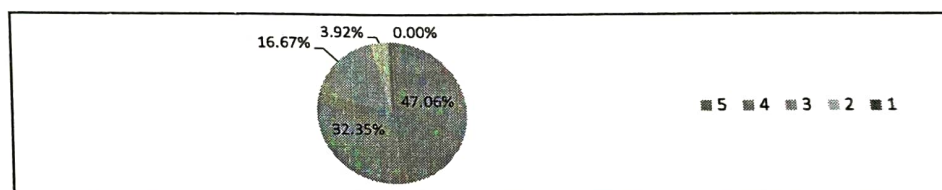
1 Course Outcomes explained

	Count	Percentage
5	49	48.04%
4	36	35.29%
3	15	14.71%
2	1	0.98%
1	1	0.98%



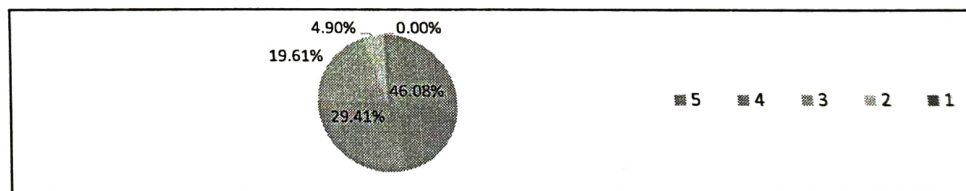
2 Extent of course content

	Count	Percentage
5	48	47.06%
4	33	32.35%
3	17	16.67%
2	4	3.92%
1	0	0.00%



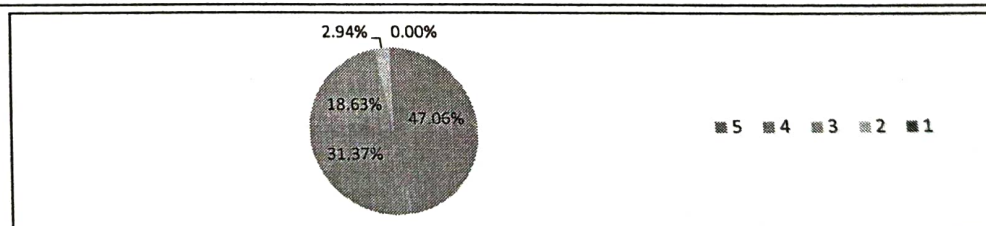
3 Importance of course explained

	Count	Percentage
5	47	46.08%
4	30	29.41%
3	20	19.61%
2	5	4.90%
1	0	0.00%



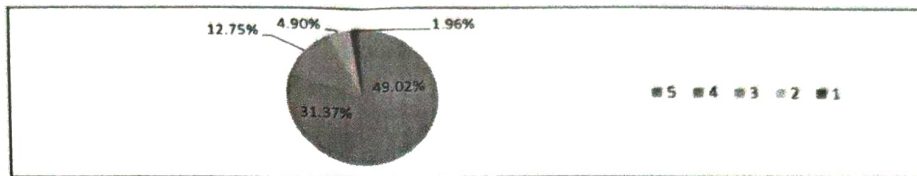
4 Ease of learning

	Count	Percentage
5	48	47.06%
4	32	31.37%
3	19	18.63%
2	3	2.94%
1	0	0.00%



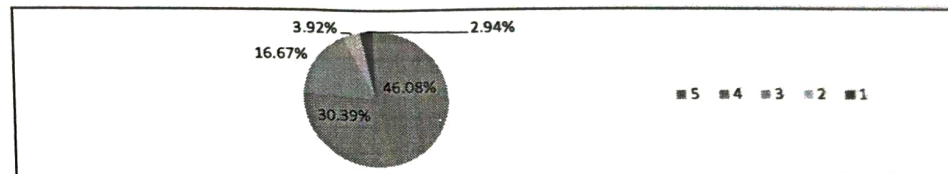
5 Logically sequenced

	Count	Percentage
5	50	49.02%
4	32	31.37%
3	13	12.75%
2	5	4.90%
1	2	1.96%



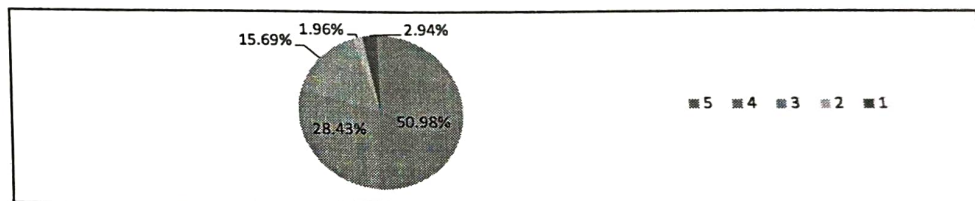
6 Linked with previous and subsequent courses

	Count	Percentage
5	47	46.08%
4	31	30.39%
3	17	16.67%
2	4	3.92%
1	3	2.94%



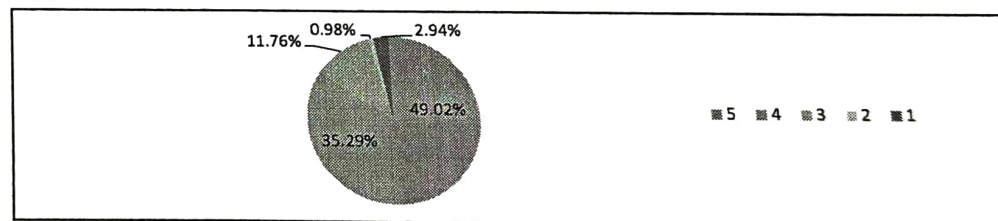
7 Encourages critical thinking

	Count	Percentage
5	52	50.98%
4	29	28.43%
3	16	15.69%
2	2	1.96%
1	3	2.94%



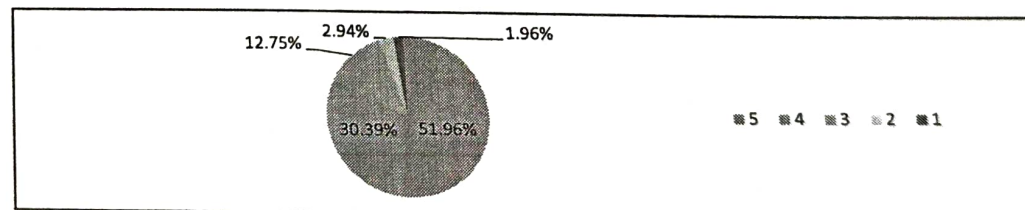
8 Course materials' relevance and clarity

	Count	Percentage
5	50	49.02%
4	36	35.29%
3	12	11.76%
2	1	0.98%
1	3	2.94%



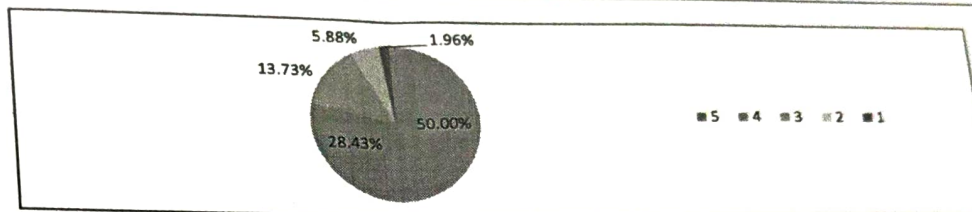
9 Level of difficulty appropriate

	Count	Percentage
5	53	51.96%
4	31	30.39%
3	13	12.75%
2	3	2.94%
1	2	1.96%



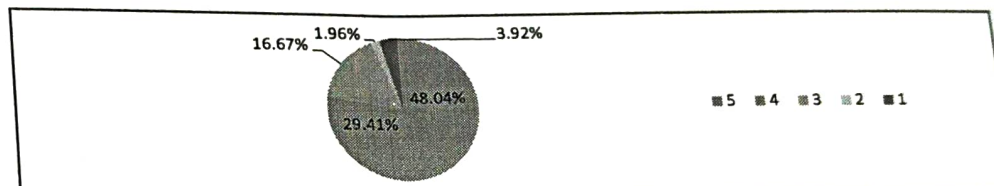
10 Learning outcomes clearly defined

	Count	Percentage
5	51	50.00%
4	29	28.43%
3	14	13.73%
2	6	5.88%
1	2	1.96%



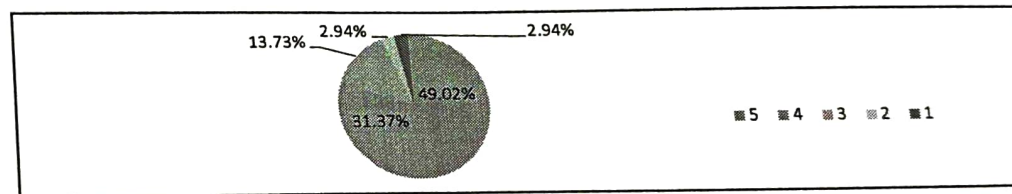
11 Opportunities for practical application

	Count	Percentage
5	49	48.04%
4	30	29.41%
3	17	16.67%
2	2	1.96%
1	4	3.92%



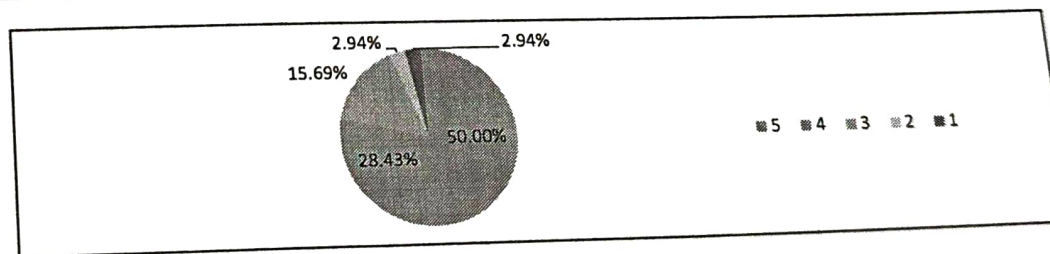
12 Integration with industry requirements

	Count	Percentage
5	50	49.02%
4	32	31.37%
3	14	13.73%
2	3	2.94%
1	3	2.94%



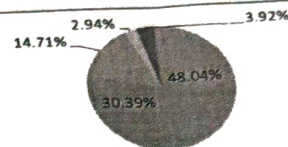
13 Use of modern teaching methods

	Count	Percentage
5	51	50.00%
4	29	28.43%
3	16	15.69%
2	3	2.94%
1	3	2.94%



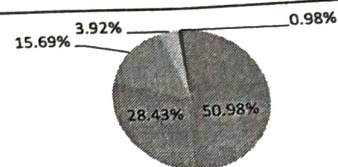
14 Feedback mechanisms during the course

	Count	Percentage
5	49	48.04%
4	31	30.39%
3	15	14.71%
2	3	2.94%
1	4	3.92%



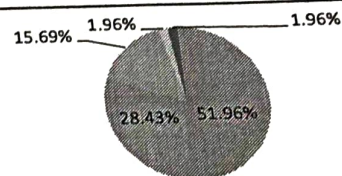
15 Opportunities for student participation

	Count	Percentage
5	52	50.98%
4	29	28.43%
3	16	15.69%
2	4	3.92%
1	1	0.98%



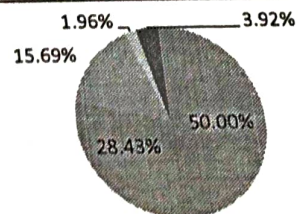
16 Overall satisfaction with the course

	Count	Percentage
5	53	51.96%
4	29	28.43%
3	16	15.69%
2	2	1.96%
1	2	1.96%



17 Variety in learning material such as hand-outs, case study, papers

	Count	Percentage
5	51	50.00%
4	29	28.43%
3	16	15.69%
2	2	1.96%
1	4	3.92%

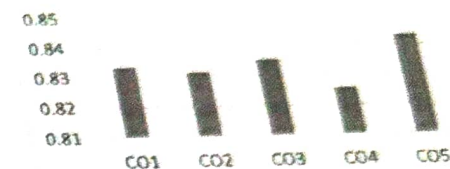


18 Level of achievement of Course Outcomes-

20CSD703 PROJECT WORK AND INTERNSHIP

	[5]	[4]	[3]	[2]	[1]	Attainment	Attainment (%)
C01	49	32	14	5	2	0.83	83.33
C02	50	31	14	4	3	0.83	83.14
C03	50	33	12	4	3	0.84	83.53
C04	49	30	14	7	2	0.83	82.55
C05	53	30	13	3	3	0.84	84.31

CO Attainment



M. Nef
22/06/26
Faculty Incharge

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